


## **Equalities Information and Objectives (Appendices A and B to Single Equalities Policy)**

Updated and published annually

**(STATUTORY)**

<b>Date of Policy Issue/Review</b>	Reviewed 13 <sup>th</sup> May 2022 by Headteacher
<b>Policy approved/date</b>	By Resources Committee at their meeting on 16 <sup>th</sup> May 2022
<b>Signature of Governing Body</b>	Signed on behalf of Governors Resources Committee 
<b>Next review</b>	May 2023

**Equalities Information Appendix A – The Covid pandemic has resulted in disruption to school assessments and Census, meaning the information below and previously published remains the most up to date.**

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- questionnaires and surveys
- involvement of the school council
- Parent working groups and work shops
- contact with parents representing pupils with particular protected characteristics

**School characteristics**

	2019	2020	2021
School number on roll	Below average 195	Below average 191	Below average 178
School % FSM	Well below average 5	Well below average 6	Well below average 8
School % SEND support	Below average 9	Well below average 6	Well below average 6
School % EHC plan	Above average 2.1	Above average 2.6	Above average 2.8
School % EAL	Close to average 5	Below average 4	Below average 4
School % Stability	Above average 90	Above average 87	Above average 86

## Characteristics 2021

	Number on roll	% FSM	% EAL
Year 1	26	8	0
Year 2	30	10	3
Year 3	19	5	5
Year 4	31	3	10
Year 5	28	11	0
Year 6	27	11	7

## Absence

### Autumn 2020 absence

This data relates to absences during the coronavirus (COVID-19) pandemic and should not be compared directly to previous years. There were 325 sessions missed by pupils not attending in circumstances related to coronavirus (COVID-19) - these did not count as absence within the data.

- *There is nothing significant or exceptional to highlight for overall absence in autumn 2020 when compared with all schools or schools with a similar level of deprivation, therefore no conclusions can be drawn from this data.*
- *There is nothing significant or exceptional to highlight for persistent absence in autumn 2020 when compared with all schools or schools with a similar level of deprivation, therefore no conclusions can be drawn from this data.*

► [Guidance](#)

### Absence for 2018/19 and earlier

- Overall absence (2.8%) was in the **lowest** 20% of all schools in 2018/19 as well as in 2017/18.
- Persistent absence (4.0%) was in the **lowest** 20% of all schools in 2018/19.
- *There is nothing significant or exceptional to highlight for overall absence and persistent absence compared to schools with a similar level of deprivation in 2018/19, therefore no conclusions can be drawn from this data.*

## Prior attainment 2021

	Reading	Writing	Mathematics
Year 1	No data	No data	No data
Year 2	No data	No data	No data
Year 3	No data	No data	No data
Year 4	Close to national	Close to national	Close to national
Year 5	Above national	Close to national	Close to national
Year 6	Close to national	Close to national	Close to national

## Staff data

As our school employs less than 150 staff, the Governing Body is not required to publish information in relation to our staff.

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### **Other information**

Governor representation as at May 2022

50% Female, 50% Male

100% White British

### **Qualitative information**

The School publishes the following on our website:

- school policies. These policies evidence the school's commitment to the principles outlined in this policy and the public sector equality duty.
- a note about how the school monitors equality issues in everyday school life
- information about aspects of the curriculum which promote tolerance, friendship and an understanding of different cultures

The following information is available on request at the school office:

- minutes of governor meetings
- twinning arrangements with schools which enable pupils to meet and exchange experiences with pupils from different backgrounds
- details about assemblies which deal with relevant equality related issues
- views of the pupils and parents

Date of publication of this appendix: **May 2022**

Date for review and re-publication: **May 2023**

## **Equalities Information Appendix B**

### **Equality Objectives Appendix B**

Having referred to and analysed our equality information, we have set ourselves the following objective(s):

**Objective 1:** To ensure rapid academic progress for children identified as Gypsy, Romany or Traveller (GRT)

**Objective 2:** To ensure the quick identification and removal/mitigation of barriers to learning for pupils with SEND so that they can make accelerated progress.

Legislation only requires one objective to be set and this should be pupil related. The number of objectives set should be proportionate to the size and functions of the school.

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The Equality Act 2010 (Specific Duties) Regulations 2011 require Governing Bodies to publish equality objectives at intervals of no more than four years but schools should publish detail on progress towards these objectives on an annual basis and publish this detail on the school's internet site.