



The Newlands Guide to Phonics

As you are aware at school, we teach the children phonics through Read Write Inc. It would be beneficial for the children to keep practising the sounds they have learnt and hopefully we can help with some ideas here.

At home

- Practise the sounds and phrases linked to the sound
- Practise reading sounds speedily – **always** review sounds already learnt
- Use ‘Special Friends’, ‘Fred Talk’, read the word’ to read words (special friends refers to more than one letter making a sound e.g. ay)
- E.g. For the word play we would like the child to point to the ‘Special friends’ first and say “ay” then speak in ‘Fred Talk’ (sound talk) and say “p-l-ay” before reading the whole word “play”. For day: “ay d-ay day”
- Try writing 3 or 4 of the words and a few words from sounds learnt previously
- Short regular practise is best

Year R children are on a mixture of Set 1 and 2 sounds. Year 1 and 2 children have learnt Set 2 and 3.

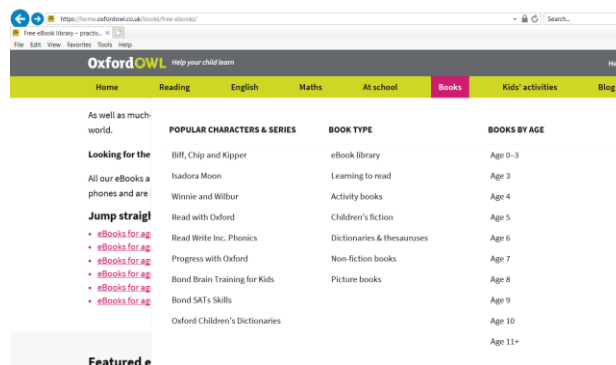
It is always valuable to recap sounds already learnt.

We recommend logging into

<https://www.ruthmiskin.com/en/find-out-more/parents/>

<https://home.oxfordowl.co.uk/>


They have an ‘eBook’ section. You can choose books by age or in the drop down section choose the option for Read, Write Inc. Phonics.



They have some books available now but are promising to add more books over the next few weeks. Oxford Owl also has ideas for games and activities to support learning at home.

There is a Sound Practice sheet for the sounds to help practise the sounds and words.

Speed Sounds Set 2 ow

 ow

Practice reading

blow	snow
low	show
know	slow

Practice handwriting

Music, mountains, mountains

m m m m m

Practice sound-writing

m

This link takes you to the phrases used when teaching the children how to form the letters.

https://www.ruthmiskin.com/media/uploads/downloads/handwriting_phrases_v2.pdf

Remember – short regular practise is best.