

# Maple Class Information Evening

(September 2020)



# Maple Class

- Taught by...  
Mr Gray (Mon – Thurs)  
Mrs Donegan (Fri)
- Supported by Mrs Lemon (full time)  
and Mrs Richardson (lunch time)



# Reminders

- **Snacks**  
Fruit or vegetables only please

- **Uniform**  
No make-up or nail varnish is allowed

- Earrings must be removed for PE after 6-weeks of piercing

- Hair must be tied up

School Shoes	
Acceptable	Unacceptable
 	 
 	 
 	 
	



# Autumn Term Curriculum Map

- ‘Rich Texts’ drive learning in many subjects
- No tenuous links between subjects
- Subjects could be ‘blocked’ rather than teaching every subject each week
- Teaching focuses on the development of skills
- The children should be aware of what they are doing and what they are learning



# Autumn Term Curriculum Map

- **Maths**

Calculations (+/-/x/÷), Geometry (shapes), Measures (perimeter and area)

- **English (Beowulf and Viking Boy)**

Fiction and non-fiction outcomes, parts of speech, sentence constructions, direct speech, possessive apostrophes and apostrophes for contractions

- **History/Geography (Vikings and Anglo-Saxons)**

Chronology, considering historical sources, developing locational skills

- **Music**

Developing musical skills when playing (dynamics, tempo etc) and preparation for the Christmas Service performance (hopefully!)

- **Art/DT (Viking Helmets and Shields)**

Investigate, design, construct and evaluate.



# Autumn Term Curriculum Map

- **PE**  
Tag Rugby and Football
- **PSHE**  
Me and My Relationships and Celebrating Differences
- **MFL**  
Counting, colours, body parts, likes & dislikes, family, days of the week, months and birthdays, introducing themselves
- **Science**  
Electricity and Living things and their habitats
- **RE**  
Concept of Symbols and Holy
- **Computing**  
Internet Safety, Multimedia skills and Creating music with software





# Tables



- Times Tables are **VITAL** in Year 4! The children need to know all the multiplication facts to 12x12 by the end of the year.



# Tables

$5 \times 6 = \underline{\quad}$

$7 \times \underline{\quad} = 14$

$\underline{\quad} \times 3 = 21$

$56 \div 7 = \underline{\quad}$

$32 \div \underline{\quad} = 4$

$\underline{\quad} \div 5 = 3$

The children need to develop near-instant recall of all the facts to allow them to access these examples quickly. Times Tables Rockstars user names and passwords will be in the homework books.

**TIMES TABLES**  
**ROCKSTARS**





# Telling the Time



- Analogue and Digital
- 12-hour and 24-hour
- Children often struggle to tell the time and to fully meet the objectives listed below by the end of year 4. This is an area where any support at home would be really useful.

## Statutory requirements

- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

# Homework

- Set on a Monday and due in the following Monday.
- The tasks will be purposeful practice or pre-learning. The diary will explain where you can help or ask you not to.
- There will be a degree of repetition or choice to help the children complete the tasks alone – I know you are all very busy!
- I never set during a holiday.



# Helping with Homework

- Pick your battles. If your child refuses to do it, send it in uncompleted and I will support in school.
- Be picky – attention to detail is vital (especially copying and capital letters).
- Mistakes are fine – everybody is a learner and these errors actually really help me to teach them.
- Let your child do it ‘their’ way. Showing them a method or trick you were taught in school does not always help them and often causes confusion. We will get them there as a team.

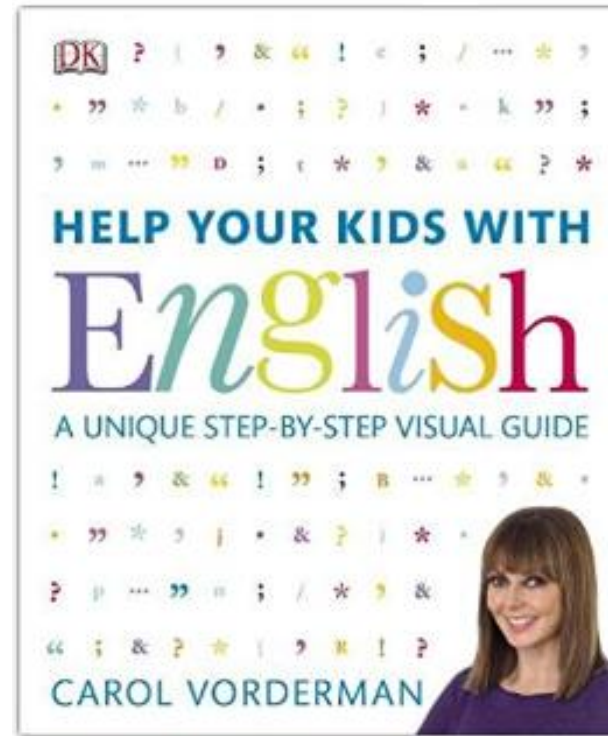
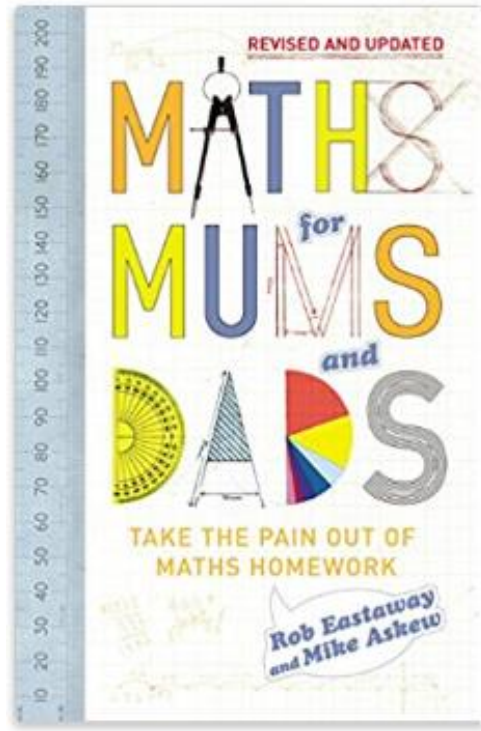


# Reading

- Reading will be a part of our homework
- Discussion about the book and the vocabulary being used is vital. There are example questions in the homework book.
- Reading to your child counts towards the weekly minutes. Letting them hear fluent, well punctuated reading is really important.
- Seize any chance to expand and develop your child's vocabulary.



# Homework Help for Adults



These books explain grammatical terminology and concepts (as well as mathematical methods) really well. They are usually reduced online or in 'The Works' in Fleet and Basingstoke. Avoid Maths for Mums and Dads Book 2 – it is for secondary level.



# Key Dates

- Homelink has the whole year already listed
- Parents' Evenings  
19<sup>th</sup> & 21<sup>st</sup> October  
1<sup>st</sup> & 3<sup>rd</sup> March
- Other events like sports day and the Christmas service are listed but are TBC due to Covid.







If you have any questions that this presentation and my letter haven't answered, please email them to Mr Neighbour [w.neighbour@newlands.hants.sch.uk](mailto:w.neighbour@newlands.hants.sch.uk) and I will create an FAQ document that will be uploaded to the website.