Homework Year 1 – Willow

Daily Reading

Please read every day with your child, taking the time to talk about the story, discuss the pictures and ask questions. Read the story a few times before changing the book to help embed long term word recognition and comprehension skills. Where possible please also read to your child.
Please comment in your child's reading record at least three times a week.

Phonics / Spelling

Please help your child to practise the spellings at least 3 times a week.
Children need to be able to spell the words correctly in the context of a dictated sentence.

Week 1 The digraphs 'ai' and 'oi'	Week 2 The digraphs 'ay' and 'oy'	Week 3 The sound /oa/spelt with the vowel digraphs 'oa','ow', 'oe'	Week 4 The sound/ee/ spelt 'e' with the vowel digraph 'ee'	Week 5 The vowel digraph 'ea'	Week 6 'the vowel digraph 'ie' making the /igh/and /ee/sounds
rain	play	goal	me	sea	lie
wait	today	own	she	dream	tie
paid	says	so	we	meat	cried
coin	boy	go	see	each	field
soil	enjoy	no	green	scream	thief

Please be reassured that we do teach these in school but additional support at home is beneficial.

Maths

Ask your parents to log you into Topmarks on https://www.topmarks.co.uk/
Search 'Hit the Button' then play Number Bonds, Make 10

Home Learning Projects

Please find below three projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	PSHE	Geography
Use your senses to find one thing you like the sound of, touch of, taste of, smell of and look of. Draw a picture of each object. 	Draw a picture of yourself and write three things that make you wonderful. 	Find the UK on a map, then teach a family member or friend the names of the countries that make up the UK. 

Spellings- Year 1

Practise the words on the list using look, say, cover, write and check.

Hint: these words are tricky- you just need to learn how to spell them by practising! Look for words that share the same letter strings- this will help.



Word	1st try	2nd try	3rd try

You could print this grid for your child to write in, or they can just practise on plain paper.