Homework Year R – Chestnuts

Daily Reading

Please continue to read with your child every day. The children will have the opportunity to bring home a library book each week, our current library day is a Friday. These books are intended to be shared and enjoyed together, helping to foster a love of reading. Please ensure that any previously borrowed library book is returned each week so that your child can choose a new one.

Children will also be assigned a reading book through the **Collins Big Cat Hub**. Your child's login details can be found at the front of their reading diary. This is the book that your child should be encouraged to read regularly, as it has been carefully matched to their current phonics knowledge and reading ability.

At the end of each online book, you will also find helpful guidance and activities to support your child's reading development at home. Regular practice, even for just a few minutes each day, can make a huge difference to your child's confidence and progress.

Phonics

As a class, we are continuing to learn new sounds weekly and regularly practicing these in our daily phonics sessions. In your child's reading diary, you will find a list of sounds that your child has learnt but also highlighted sounds which your child has been encouraged to practise regularly, as they are not yet fully confident with them. Please continue to revisit these sounds at home.

We have also begun blending simple CVC words, such as cat, dog, pin, sun. Providing your child with opportunities to practise blending at home is extremely beneficial and helps to build confidence with reading.

A simple game you can play with your child to support their blending is where you say the sounds in a word separately (for example c/a/t) and ask your child to blend them together to work out the word (cat). You can do this throughout the day using real objects around the home, such as cup, sock, pen or hat. Alternatively, write a few simple words on pieces of paper and see how many your child can blend and read independently. Keep it fun and aim for just a few minutes of practice each day.

Maths

In Maths, we will continue to develop our understanding of cardinality and counting, helping children to understand that the last number counted tells us how many there are altogether. We will also begin comparing groups of objects, using language such as more than, fewer than, and the same as.
Encourage your child to count carefully, touching or moving each object as they count. You could count toys, pieces of fruit, socks, steps or anything else you find around the house. Once counted, ask questions such as: Which group has more? Which group has fewer? How do you know? Can you make the groups the same. Play a quick subitising game with your child. Show them a small group of objects (up to 5), such as buttons, pieces of pasta, or toy cars for a few seconds before covering them. Ask 'How many did you see?' and encourage them to say the amount without counting. You could also use dice, dominoes, or playing cards to help your child recognise quantities instantly.

Home Learning Projects

Please find below three projects which the children are invited to choose from if they wish to complete in addition to the above.

Understanding the World	Expressive Arts and Design OR Mathematics	Physical Development
Create a poster, model, drawing or collage about someone who helps us in our community. This could be a firefighter, nurse, police officer, teacher, doctor or another important helper. Can you write your name on your work? You may also want to try and label, caption or write a simple sentence. Adults are welcome to scribe children's ideas. Ext. Can you think about what you may want to be when your older?	Create something inspired by a celebration we are learning about this term, such as Bonfire Night, Diwali or Christmas. You could make a decoration, picture, collage or model. Can you write your name on your work? OR Create a firework picture using shapes. Can you spot and count how many circles, triangles, squares or rectangles you have used.	Go for a walk around your local area and see how many people who help us you can spot. Draw, photograph or make a simple list of what you saw. Can you hear any of the sounds we have been learning in phonics in the words you collect?