Welcome to Year 1

Willow Class	
Mrs Ware	Class Teacher
Miss Davis	Teacher Assistant



As you will be aware we introduced our updated vision and values for Newlands in the Spring Term. This vision is aspirational and we are continuing to develop his culture across the school.

The vision for Newlands is built on belonging, where everyone is accepted for who they are and welcomed, where children feel safe and part of our community. This belonging gives the children the strong roots they need to begin their learning journey with us.

Throughout their time with us, the children grow and learn, becoming stronger and taller just like the trunk of the tree. Learning is not always easy and, just like the twists and bends in this trunk, there are challenges to overcome, but through our shared belonging community and core values we support each other through this journey.

The foliage of the tree represents the future and our children flourishing both academically and emotionally because of the strong foundations they have built during their time with us.

Our core values, **Kindness, Respect, Safety, Responsibility, Resilience** and **Teamwork** are embedded in all areas of the curriculum and our day-to-day practice, coming together to support our vision.

Together we belong, together we grow, together we achieve.

Newlands Primary School Home School Agreement

School	Parent	Child
The school will do its best to: • Provide a secure, happy and stimulating learning environment. • Provide a broad and balanced curriculum which meets the needs of your child's well-being, mental health and academic needs. • Encourage your child to show friendship and respect for others and to abide by the school behaviour policy, ensuring a safe and caring environment for all. • Teach your child to develop a positive attitude towards one another, regardless of gender, race, culture, belief, age or need. • Keep you informed termly about your child's progress and behaviour, as well as their yearly curriculum. • Set regular and appropriate home learning for your child. • Make you feel welcome whenever you visit the school and respond to your questions or concerns. • Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents. (Refer to E-Safety Policy) • Communicate promptly in the event of an emergency or other cause for concern • Keep you informed about school events, activities, through monthly newsletters, emails and school website. • Encourage your child to become an active member within our community and help them see that they can have an impact on the world around them. • Encourage your child to feel proud of their achievements and enjoy being a valued member of our school community	**All parents and guardians will:** • Accept the school's aims and values, positively supporting the school. • Ensure that your child attends school punctually every day during term time, arriving in their classroom between 8.30-8.45am. • Follow the protocols for safe parking on and outside the school site. • Notify the school by letter or telephone in the event of absence by 8.50am on the day of absence. • Support the school's policies and guidelines on learning, behaviour uniform and dress code, both in school and at home. • Attend parent/teacher meetings to discuss your child's progress. • Support your child with home learning that is set, including mental maths, spellings, daily reading and keeping the reading record up to date. • Keep us informed of any changes to parent / carer and emergency contact details. • Promptly inform the school of any concerns or problems. • Support the school in the teaching of safe, secure and age appropriate internet use at home. • Respectfully follow good practices when using social media to discuss school matters and use formal channels as appropriate. • Follow the school photo policy when sharing pictures on social media. • Do not take family holidays during term time	**I will do my best to:** • Be a friend to others to help us succeed together as a team • Be determined to do all classwork and home learning as well as I can, asking questions when I don't understand. • Be respectful towards other people's culture, race, feelings and beliefs • Accept responsibility for the things I do. • Make sure I behave in a way that keeps myself and others safe. • Wear my school uniform and look smart. • Take care of the building, equipment and grounds. • Be kind, helpful and forgiving and honest. • Use the Internet safely as I have been taught in class.

Willow Class (Year 1) Curriculum Map

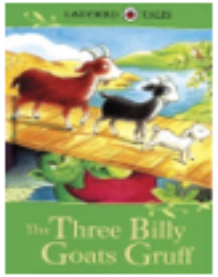
	Autumn Term		Spring Term		Summer Term	
English Rich Texts	Au1: Dear Zoo, Spyder, Where Teacher's Keep Their Pets, Three Billy Goats Gruff, Stanley's Stick, Naughty Bus Au2: Crackle Spit, Olivers Vegetables, Flashlight, The leaf Thief, One Snowy Night, Snow		Spring 1: The Three Little Pigs, The Best Bear Tracker, The Lonely Beast Spring 2: The Storm Whale, Poles Apart, The Pirate Cruncher		Summer 1: Lila and the Secret of Rain, Jack and The Beanstalk, Someone Swallows Stanley Summer 2: The Robot and the Bluebird, Meerkat Mail, Dear Earth	
English Outcomes	Narrative, speech bubbles, retelling of the story, descriptions, fact file, rhyme, sequencing, caption, preposition, onomatopoeia, recount, lists, inference/feelings.		Sequencing and retelling of the story, speech bubbles, lists, non-chronological reports, narrative, poetry, prepositions, recount, non-fiction, first person monologue		narrative, non-fiction reports, instructions, first person monologue, poster, inference/feelings, recount, similes, letters	
Maths	Place value, Addition and Subtraction, Geometry, Measure		Place value, Addition and Subtraction, Geometry, Measure, Fractions		Place value, Addition and Subtraction, Geometry, Measure, Fractions, Multiplication and Division	
	Note: For progression from EYFS skills, see Progression of Skills document					
Art & Design	Look at Piet Mondrian and Robert Delaunay to explore different painting techniques		Sketch portraits			Use clay and materials to create a bird.
Computing	Improving Mouse Skills	Commands Unplugged	Creating media: Digital imagery	Beebots	J2Data – Intro to Data Handling	MS Word
D&T	Cut food hygienically and safely			Design and sew pre-cut puppets	Junk modelling and making moving parts (robots).	
Geography	Revise and recap. Link locational knowledge/geographical skills across subjects	Countries and Capitals of the UK	North and South Poles and the equator	Oceans and Seas Contrasting locality – simple maps		The characteristics of the countries of the UK
History	Changes over Time Toys		Shackleton, Scott and the voyage to the Antarctic		Inventors and inventions (The Wright Brothers and Samuel Cody)	
MFL	Greetings (E)	Minibeasts (E)	Colours & Numbers (E)	Dans la jungle (E)	Superheroes (E)	Teddy Bear Picnic
Music	Keeping the pulse (My Favourite things)	Tempo (Snail and Mouse) and Christmas Performance preparation	Dynamics (Seaside)	Sound patterns (Fairytales)	Pitch (Superheroes)	Musical Symbols (Under the sea)
PE	Dance and Games		Gymnastics and Games		Run, Jump and Throw Athletics Games /	Hit, Catch and Run Athletics Games

KS1 Timetable- Willow Class Autumn 1week 1

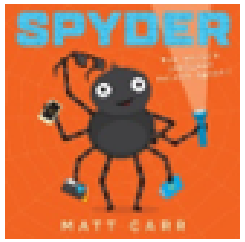
	08:30	08:45	09:00	09:25	9:55	10:30	10:45	11:45	12:00	12:55	1:10	14:10	15:10
Monday	EMW	Register	Whole school Assembly	PE-Mr Harry Bowman (outside) PPA		Break	Music- Mrs Laura Murtha 10:45-12:00 PPA	Handwriting/ reading/ spelling	Lunch	Register and quiet reading/story 12:55- 1:10	English	Maths Rainbow challenge	Story End of Day
Tuesday	EMW		Singing Assembly	Phonics	Maths		English	Handwriting/ reading/ spelling			Science Rainbow challenge	Computing	
Wednesday	EMW		Phonics	English	Open the book Assembly		Maths	Handwriting/ reading/ spelling			PE (Inside)	RE Rainbow Challenge	
Thursday	EMW		Phase Assembly	Phonics	Maths		English	Handwriting/ reading/ spelling			Library/ Maths fluency Geography/History	DT/ Art Rainbow Challenge	
Friday	EMW		Celebration Assembly	Phonics	English		Maths	Handwriting/ reading/ spelling			Maths Fluency PSHE Mrs Butcher	French Rainbow Challenge	

English

Autumn 1

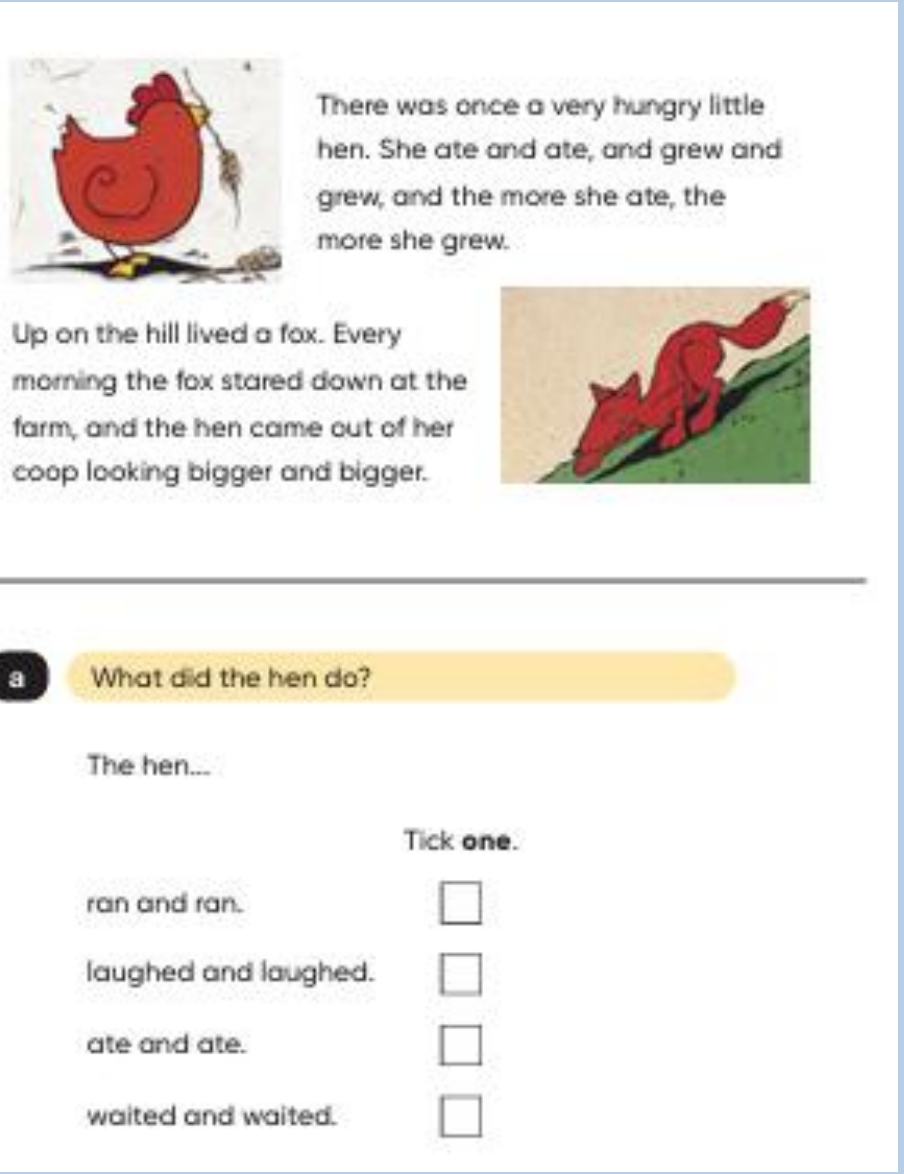
Dear Zoo 	Spyder 	Where teacher's keep their pets? (poem)
Outcome: label the animals that the zookeeper sends and write a short narrative entry for the book eg. I wrote to the zoo and they sent me a zebra. It was too stripy so I sent it back.	**Outcome**: fact file for the Spyder	**Outcome:** Explore, rehearse and perform the poem and learning by heart. Explore the rhyme and add another rhyming couplet to the poem for their teacher
Three Billy Goat's Gruff 	Stanley's stick 	Naughty Bus 
Outcome: Sequence and retell the familiar story Describe the troll	**Outcome:** write a caption for what their stick is	**Outcome:** write sentences with prepositions to show position of toys around the classroom. E.g. The train is in the toy box.

English

	Willow Class Autumn 1
Text Driver:  	
Outcome: To write a sentence for a fact file Audience: a wildlife expert- children to share facts with science lead.	
Vocabulary: spy, secret, agent, mission, code name, spyder, bluebottle, threat, danger, brave, escape, gadget, binoculars, laser, equipment, adventure, rescue	

Reading Comprehension Assessment

Autumn 1



There was once a very hungry little hen. She ate and ate, and grew and grew, and the more she ate, the more she grew.

Up on the hill lived a fox. Every morning the fox stared down at the farm, and the hen came out of her coop looking bigger and bigger.

a What did the hen do?

The hen...

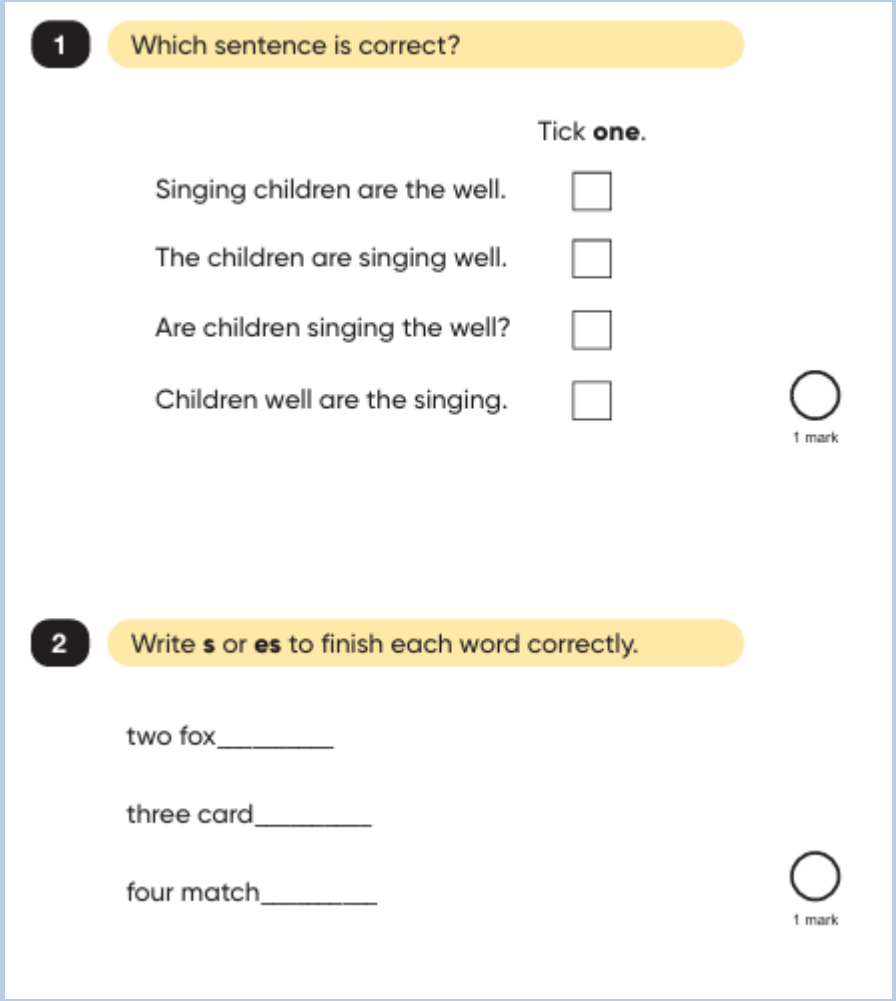
Tick **one**.

- ran and ran. ☐
- laughed and laughed. ☐
- ate and ate. ☐
- waited and waited. ☐

testbase

Grammar and Punctuation Assessment

Autumn 1



1 Which sentence is correct?

Tick **one**.

- Singing children are the well. ☐
- The children are singing well. ☐
- Are children singing the well? ☐
- Children well are the singing. ☐

1 mark

2 Write **s** or **es** to finish each word correctly.

two fox_____

three card_____

four match_____

1 mark

testbase

Spelling Assessment

Autumn 1

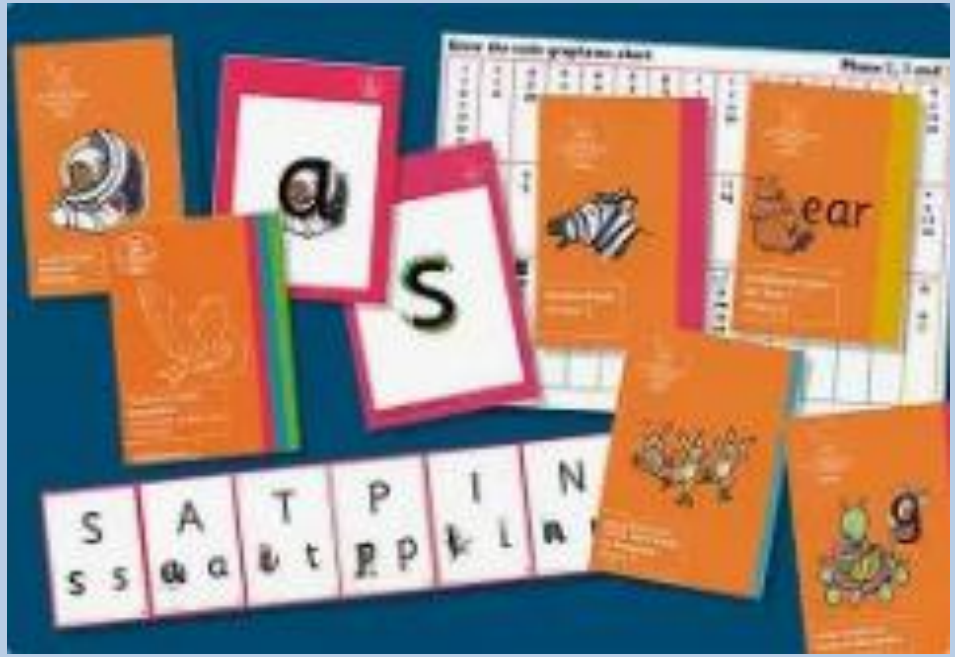
1. We went on a _____ .
2. I like the _____ shop.
3. Sheena lost _____ pen.
4. I _____ a spotty dog.
5. My _____ are wet.

testbase

Phonics

We use Little Wandle Letters and Sounds Revised as our chosen systematic phonics programme.

https://www.littlewandle.org.uk/



As part of phonics, the children will read in school to an adult three times a week.

The Year 1 Phonics Screening Check is in June 2027. The check contains 40 words, including real and pseudo words.

Phonics

Newlands has subscribed to Collins ebooks.
Login to **Collins** ebooks on the parent section of Little Wandle on:
https://www.littlewandle.org.uk/resources/for-parents/

Your child will read in school, but please also encourage your child to read these books at home.



Maths

Long term curriculum map for Year 1

Year 1 – Yearly Overview

Hampshire Services

HIAS MOODLE+ RESOURCE

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Autumn	1.1 Number and Place Value Addition and Subtraction				1.2 Measurement	1.2 Addition and Subtraction		1.3 Multiplication and Division		1.3 Geometry Fractions	1.4 Number and Place Value Addition and Subtraction			
Spring	1.5 Addition and Subtraction Measurement		1.6 Multiplication and Division		1.6 Fractions	1.7 Geometry		1.8 Number and Place Value Addition and Subtraction			1.9 Measurement			
Summer	1.10 Multiplication and Division		1.11 Fractions		1.11 Geometry		1.12 Number and Place Value Addition and Subtraction				1.13 Measurement			

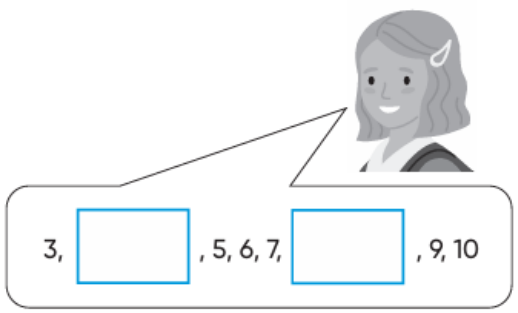
Maths

Autumn term

Arithmetic

2 Emma is counting in ones.

Write the missing numbers in the boxes.



3, ☐ , 5, 6, 7, ☐ , 9, 10

1 mark

1 mark

Reasoning

4 Write the missing numbers in the boxes.

1 more than **7** is ☐

1 mark

1 less than **5** is ☐

1 mark

testbase

Maths

Summer term

Arithmetic

7

16 – 3 = ☐

1 mark

Reasoning

7



There were **20** balloons.

7 balloons fly away.

How many balloons are left?

Circle the correct answer.

12 13 23 27

1 mark

testbase

Maths

This year we will be focusing on fluency in maths. We will be using Mastering Number at Reception and KS1 as an extra 15 minute session in the afternoon.



Rekenrek

How to help at home

- Make sure your children arrive at school: on time, well rested, fed and ready for a day of learning.
- Encourage learning of number bonds and counting and use real life examples to support this, for example when shopping or preparing meals.
- Talk with your children about their home learning and support them where appropriate encouraging them to take the lead. Please hand homework in on a Friday to share with the class. You don’t need to hand in spellings.

- Limit screen time use to support cognitive development and emotional resilience

- Take time to play and relax with your children. We work them hard during the day and time to play and be together is one of most invaluable learning opportunities you can provide.

General Information, Equipment and Resources

- Ensure that children are wearing the correct school or PE uniform following the policy.
- Bring a water bottles everyday.
- Library books and reading records in book bag daily.
- Spelling day: every other week on a Friday
- PE days: Monday & Wednesday *(Please wear full P.E. uniform to school following the policy including black trainers with Velcro, not laces)*
- Please try to avoid large bags – a book bag should be sufficient.
- Pencil cases are not required as all equipment is provided, any pencil cases need to be able to fit in a tray.
- Have a look at the Class Webpage on Newlands website. Here you will find the Home Learning document.
- Please do not allow your child to bring toys into school, this includes football and Pokemon trading cards and keyrings.

Other Information

- Attendance
- Remember, Reception – Year 2 benefit from free meals. This will need to be ordered at home in advance.
- Snack time – snacks should be fresh fruit or vegetables only - nothing in in a wrapper, including fruit winders! Fruit and vegetables are provided in class for Year R until Year 2.
- Please no glass water bottles or food containers.
- Please name everything
- We are a nut-free school, please check ingredients lists of food and do not send in items containing nuts.
- Please ensure you have updated the school office with most current details and provided us with medication via the office.
- If children are to be picked up by a different adult, we can only release them with prior notification to the school office.

Keeping your child safe online

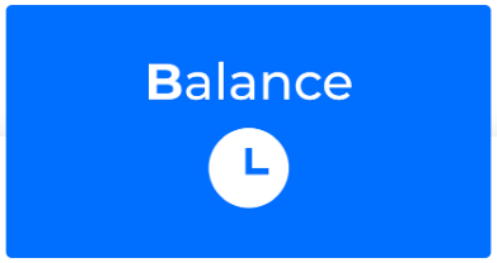
What are the internet safety ABCs?



Activate parental controls

Use the controls and tools available from broadband providers, online platforms and apps to install safe search settings, block inappropriate content and prevent contact from strangers.

FIND A STEP-BY-STEP GUIDE



Balance screen time

Agree a good balance for your children's screen time, taking education and leisure content into account. Encourage active screen time over passive and consider setting limits for the total hours spent online each day.

LEARN ABOUT BALANCE



Check and chat

Check which apps your children use and the relevant age limits for each platform. And talk regularly about online safety and what they might come across so you can work together to manage any risks and keep online experiences positive.

GET ADVICE BY AGE

https://www.newlandsprimary.net/page/?title=Online+Safety&pid=84

School Trips

Reading Museum
Tuesday 17th November 2026.
The trip costs £32.90.
We visit the Victorian Classroom and Victorian Toys workshop session.



The Look Out, Bracknell
Around May 2027. The trip is expected to cost about £30.00.
We explore the Discovery Centre and visit the Bugs and Beasties Workshop



How to contact me ☺

- Please contact teachers via the school office either in person, by telephone or email.
- Please provide a short context to the request when emailing the office or leaving a message as this will help me plan out time to contact you, and prepare any information in advance.
- Your response will be acknowledged by the office on receipt and a member of the school team will contact you within 48 hours (Monday-Friday term time only)
- 01252 871188 enquiries@newlands.hants.sch.uk

Any questions?

Thank you

☺