



Homework Year R – Chestnuts

Daily Reading

Please read every day with your child, taking the time to talk through the story, asking questions and discussing the pictures. Read the story more than once to allow your child time to understand the story and develop their interest in what is happening. Where possible, please provide a comment in your child's reading record at least three times a week.

Phonics

Chestnut Class have started phonics this week and have engaged well with their learning. This half term we will be learning the initial sounds s, a, t, p, i, n and will have lots of opportunities to practise them regularly in school.

Where possible, please talk to your child about these initial sounds, as they are fundamental in supporting future learning in phonics. At home, you can encourage your child to identify the initial sounds in simple words such as snake (s), astronaut (a), tiger (t), penguin (p), iguana (i) and net (n).

Maths

In Maths, we will be beginning to explore numbers through counting, matching and recognising numerals. We will be focusing on counting and sorting objects carefully and recognising numbers in everyday environments.

At home encourage your child to count objects such as toys, pieces of fruit or steps as they walk. You could also encourage your child to spot different numbers when you are out and about around the neighbourhood, looking for numerals on doors, buses and signs. The more opportunities children have to use numbers in meaningful contexts, the more confident they will become.

Home Learning Projects

Please find below three projects which the children are invited to choose from if they wish to complete in addition to the above.

Understanding the World	Expressive Arts and Design	Physical Development/Literacy
Talk to your child about the people who are important to them and what makes them special. This could also include what you or family members do for a job as we will be exploring people in our community. You could create a simple family picture or share photographs with your child encouraging them to talk about who is in the picture and what they enjoy doing together.	Encourage your child to create a picture of themselves (Self-Portrait) or their family (Family tree) using materials you have available. Children could draw, paint, collage or build a model of their house using construction toys. Please encourage them to talk about their creation and the choices they have made. We would love to see photographs of their work share on See Saw.	Developing strong muscles and coordination is an important part of learning in Reception. Please encourage your child to be active every day. This include riding a bike or scooter, visiting the park, dancing to music, playing ball games or practising skills such as putting on their coat independently. These activities help children develop their gross and fine motor skills and build confidence in their independence.