



Home Learning Year 4 – Maple

Daily Reading

Read for a minimum of 5 minutes per day.

The children are encouraged to read aloud to an adult, read alone and be read to where possible at home. Please comment in your child's reading record at least three times a week.

Spelling

There is a list of words to practice each week. The lists will be given out each Monday and will be tested in school on a Friday. Spelling books to be in school every Friday.

W.C- 14.9.26	W.C- 21.9.26	W.C-28.9.26	W.C- 5.10.26	W.C- 12.10.26	W.C- 19.10.26
<u>Yellow Group</u> off puff sniff miss hiss less if us bus yes	<u>Yellow Group</u> well pull full wall buzz fizz back stick flick pal	<u>Yellow Group</u> hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker	<u>Yellow Group</u> bank think honk sunk wink bunk sing string hang long	<u>Yellow Group</u> chip chick catch fetch kitchen notch hutch rich much such	<u>Yellow Group</u> van vet visit have live give love glove above nerve
<u>Green Group</u> eight eighth eighty weight neighbour vein veil beige sleigh freight	<u>Green Group</u> hey they obey grey prey whew survey convey disobey purvey	<u>Green Group</u> straight campaign contain brain faint waist claim praise complaint afraid	<u>Green Group</u> earth early learn heard earn pearl search unearth earl rehearse	<u>Green Group</u> here hear heel heal main mane mail male knot not	<u>Green Group</u> berry bury brake break meet meat ball bawl fair fare
<u>Blue Group</u> caught naughty taught daughter autumn clause cause astronaut applaud author	<u>Blue Group</u> inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	<u>Blue Group</u> immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	<u>Blue Group</u> illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	<u>Blue Group</u> medal meddle missed mist scene seen board bored which witch	<u>Blue Group</u> division invasion confusion decision collision television revision erosion inclusion explosion

Maths

This half term, our maths learning includes number, place value, addition, subtraction, measurements, multiplication and division.

Times tables

Year 4 will be assessed in June on their times table knowledge through the National Multiplication Check. Regular times table practice is essential. This can be done using Times Table Rock Stars, Hit the button, writing them out or simply through call and response. <https://play.ttrockstars.com>

It is expected that children will be confident in all their tables up to 12 x 12 by the end of **Year 4**.

Home Learning Projects

Please find below three projects which the children are invited to choose from if they wish to complete in addition to the above.

PSHE

You have started a brand-new adventure in **Year 4**!

Create a **Year 4 target and goal list**

Think about things you would like to:

- ★ Learn
- ★ Try
- ★ Improve
- ★ Achieve
- ★ Experience
- ★ Get better at

Try to include at least **5 goals**.



History

Anglo-Saxons

Imagine you are travelling back to the Anglo-Saxons!

You can only take **5 modern objects** with you.

Create a **list or poster** showing the 5 things you would take. For each object, you could explain:

- What you would use it for
- What Anglo-Saxon people would have used **instead**
- Why your modern object would be useful



Science

Electricity and Circuits

Make a list of all the items in your home that rely on electricity to work.

OR

Design a safety poster, highlighting the dangers of electricity and how we can keep ourselves safe around electricity.

OR

Draw a circuit, using the correct scientific symbols. Label the circuit, and explain what is needed to make a circuit work.

