



Home Learning Beech Class (Year 5)

Daily Reading

Read for a minimum of 15 minutes per day. Every week, 20 minutes of this should be reading aloud to your parent or guardian. If you are not sure of what to read next, take a look at the reading list in the classroom. Comment on your reading in your reading record and parents add a comment once a week.

Spelling

Revise the weekly spelling lists for Friday tests; there are no tests in weeks 1 or 6.

List 1 Test: Friday 25 th September	List 2 Test: Friday 2 nd October	List 3: Test: Friday 9 th October	List 4: Test: Friday 16 th October
accommodate accompany achieve according aggressive amateur ancient apparent	appreciate attached available average awkward bargain bruise category	cemetery committee communicate community competition conscience conscious controversy	convenience correspond criticise curiosity definite desperate determined develop

Maths & Times Tables

Our maths topics for this half term are place value and the four operations. We will be applying this knowledge to various questions and problem solving.

To be able to access all the learning for most of these topics, good times tables knowledge is key. The number facts need to be at the tip of the tongue to avoid losing track of which step you are on.

Regular times tables practice is essential. This can be done using Times Table Rock Stars

(<https://trockstars.com/>), Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>), writing them out, or through simple call and response. All children have a TTRS login. The expectation is that pupils log on a few times a week for 15 minutes, using the games and resources to maintain and secure their knowledge of times tables.

Regular practise of the methods we use for addition and subtraction would be very valuable as we revisit addition and subtraction throughout the year and will be applying these methods to other concepts.

Home Learning Projects

Please find below three optional projects that children may choose to complete in addition to the above. Please bring these to school on Monday 19th October for us to look through together as a class.

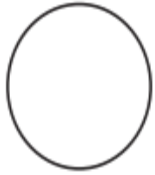
Science	Creative Writing	Art
For 7 days, complete a Moon Diary. Each night, go outside just before bedtime and look at the shape of the Moon. Draw a picture of what you see in the grid provided and watch how the shape changes. 	Choose a book you have read that you think other children in our class would really enjoy reading for our 100-book challenge. Write a persuasive paragraph to encourage others to pick this book up. If you are very persuasive, we can look to get a copy for the classroom. 	Draw an accurate portrait of a member of your family. Pay close attention to the placement of their facial features. Add shading and colour to complete your masterpiece. 

Moon Diary

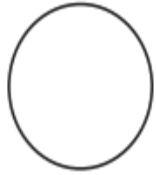
Time at which Moon is checked each night: _____

Month in which diary began: _____

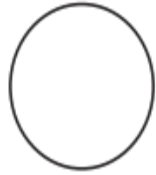
Shade the circle so that the section of the Moon that is illuminated remains. Draw clouds over it if you can't see it!



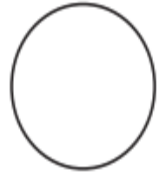
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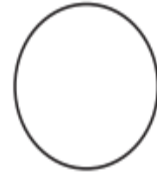
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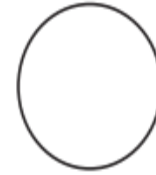
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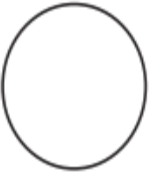
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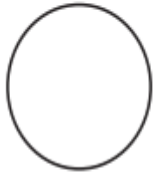


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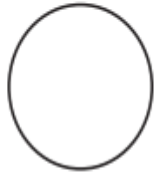
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Month in which diary began: _____

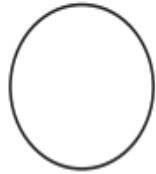
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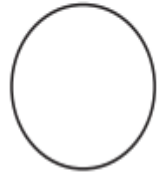
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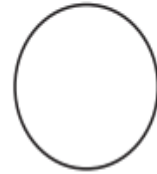
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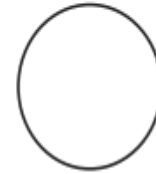
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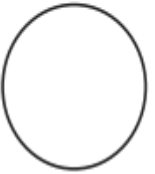
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