



Home Learning Rowan Class (Year 6)

Daily Reading

Read for a minimum of 15 minutes per day. Every week, 20 minutes of this should be reading aloud to your parent or guardian. If you are not sure of what to read next, please do come and speak to me as I have many recommendations. Comment on your reading in your reading record.

Spelling

Revise the weekly spelling lists for Friday tests; there are no tests in weeks 1, 2, 5 (residential) or 7 (assessments). The word lists are derived from the national Year 5 and 6 spelling list.

Autumn 1 Week 3

accommodate
correspond
identity
queue
accompany
criticise
immediate
recognise
according
curiosity

Autumn 1 Week 4

individual
recommend
achieve
definite
interfere
relevant
aggressive
desperate
interrupt
restaurant

Autumn 1 Week 6

amateur
determined
language
rhyme
ancient
develop
leisure
rhythm
apparent
dictionary

Autumn 1 Week 8

lightening
sacrifice
appreciate
disastrous
marvellous
secretary
attached
embarrass
mischievous
shoulder

Maths

Year 6 pupils are encouraged to use Anton (https://anton.app/en_gb/). Pupils will set up their accounts in school and I will assign weekly tasks.

Times tables

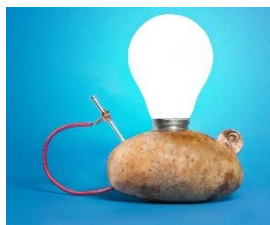
Regular times tables practice is essential. This can be done using Times Tables Rock Stars (<https://ttrockstars.com/>), Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>), writing them out, or through simple call and response. All children have a TTRS login. The expectation is that pupils log in twice a week for 15 minutes, using the games and resources to maintain and secure their knowledge of times tables.

Home Learning Projects

Please find below three optional projects that children may choose to complete in addition to the above.

Science

Can you turn a potato into a battery?



History

Make a model of an Anderson Shelter.



P.E.

With a friend, family member, or on your own, create and complete a 5-station fitness circuit. Your circuit should include different types of exercises that help improve your strength, stamina, balance and coordination. For example:

- star jumps
- jogging on the spot
- wall press-ups