Home Learning Beech Class (Year 5)

Daily Reading

Read for a minimum of 15 minutes per day. Every week, 20 minutes of this should be reading aloud to your parent or guardian. If you are not sure of what to read next, take a look at the reading list in the classroom. Comment on your reading in your reading record and parents add a comment once a week.

Spelling

Revise the weekly spelling lists for Friday tests; there are no tests in weeks 1 or 6. Week 5 test will be a combination selected from lists 1-4.

List 1 Test: Friday 13th November	List 2 Test: Friday 20th November	List 3: Test: Friday 27th November	List 4: Test: Friday 4th December
disastrous	existence	harass	language
embarrass	explanation	hindrance	leisure
environment	familiar	identity	lightning
equipped	foreign	immediate	marvellous mischievous
equipment	forty	immediately	muscle
especially	frequently	individual	necessary
exaggerate	government	interfere	neighbour
excellent	guarantee	interrupt	

Maths & Times Tables

Our maths topics for this half term are measurement, fractions and geometry.

To be able to access all the learning for most of these topics, good times tables knowledge is key. The number facts need to be at the tip of the tongue to avoid losing track of which step you are on.
Regular times tables practice is essential. This can be done using Times Table Rock Stars (https://ttrockstars.com/), Hit the Button (https://www.topmarks.co.uk/maths-games/hit-the-button), writing them out, or through simple call and response. All children have a TTRS login. The expectation is that pupils log on a few times a week for 15 minutes, using the games and resources to maintain and secure their knowledge of times tables.
Regular practise of the methods we use for addition, subtraction, multiplication and division would be very valuable as we revisit addition and subtraction throughout the year and will be applying these methods to other concepts.

Home Learning Projects

Please find below three optional projects that children may choose to complete in addition to the above. Please bring these to school on Monday 14th December for us to look through together as a class.

Geography	Geography	Art/DT
Research and create a poster about a river around the world i.e. the Amazon, the Nile or the Thames. 	Go on a walk with your family to a local river. Take some pictures of interesting things you see. Can you see any examples of erosion? Is anything blocking the river channel? 	**Future Space Buggy Design** Imagine space travel in 100 years: • Can it fly? • Is it powered by sunlight? • Does it have AI? • Can it travel underwater on alien planets? Draw and label your futuristic invention.