



Homework Policy (NON-STATUTORY)

Date of Policy Issue/Review	Reviewed May 2024 by Headteacher
Policy approved/date	FGB May 2024
Signature of Governing Body	
Next review	May 2026

Aims

We consider that homework that reinforces key skills, can support the child's learning, enable parents to have a knowledge of the work being done during the school day and ensure that teachers and parents work together to promote self-discipline and good working habits.

This policy has been written in conjunction with the parents, staff and pupils and as a result will ensure consistency of approach throughout the school.

Purposes of Homework

- To ensure progression towards independence and individual responsibility.
- To involve parents in the pupil's work.
- To provide opportunities for parents and pupils to work together to enjoy learning experiences.
- To encourage pupils to develop good working habits and self discipline as they move through school life.
- To extend and reinforce classroom activities and learning experiences offered to pupils.
- To develop skills of investigation research and promote self-discipline and good working habits.

Homework

Homework is designed to reinforce learning from the classroom, or support learning in the next few lessons. It will be set weekly and will include reading, spellings multiplication tables and some kind of other structured activity. It will be differentiated to meet the needs of the individual child. The school will operate a system of alternate homework books. Homework will always be set on the first day of the week and is due back on the first day of the week. Homework will never be set during a school holiday. The amount of time expected to be spent on homework will be determined when the homework is set. As a general rule in KS1 your child should spend up to 30 minutes per week on homework, including the learning of spellings and number bonds. In KS2 your child should spend up to one hour a week on homework including the learning of spellings and multiplication tables.

Reading

In addition to homework, children should read every evening. This reading will be recorded in a school provided Reading Record. Listening to a child read and sharing texts together will encourage them develop an enjoyment for reading. Older pupils are often reluctant to read with an adult at home, but discussing the text with them is a vital key, especially in the transition to secondary school. Remember that reading is not just a reading scheme book. A good reader has a varied diet including newspapers, instructions (including recipes), longer fiction & novels... and any 'real life' reading.

In support of this policy

Parents should:

- Provide a reasonably peaceful, suitable place in which the pupil can do their homework
- Be prepared to work with the pupil to support their work at home
- Make it clear to the pupil that they value homework and support the school in explaining how it can help their learning
- It is acknowledged that some parents prefer to set and guide their children's learning in different ways. Parents are able to opt their children out of homework by writing a letter to the class teacher expressing this wish. Homework will still be set but there will not be the expectation it is completed

The pupils will:

- Be responsible for taking homework home to do and return homework to school completed on time

Staff will:

- Ensure that expectations are communicated in good time for parents to be able to support
- Ensure that feedback is given to pupils on their homework
- Ensure that any homework tasks are suitable for the abilities of individual pupils