



Home Learning Policy (NON - STATUTORY)

Date of Policy Issue/Review	Issued by Headteacher Spring 2026
Policy approved/date	By FGB at their meeting on 27 th April 2026
Signature of Governing Body	Signed on behalf of FGB <i>C. Shephard</i>
Next review	March 2027

Introduction

At Newlands we believe that home learning is anything that children do outside the school day that contributes to their learning in response to guidance from the school. Home learning encompasses a whole variety of activities instigated by teachers *and* parents to support children's learning. Home learning is set by the class teacher and is based on consolidating skills through regular daily practice, on a planned basis. Home learning is an important part of a child's education and can add much to a child's development. The government made clear its commitment to home learning in the 1997 White Paper, "Excellence in Schools", where home learning was seen as an "essential part of a good education."

Time and resources available limit the experiences that any school can by itself provide and we at Newlands recognise the benefit of parents and teachers working together to support learning. Home learning is seen as an important way to establish a successful dialogue between parents and teachers but also an enjoyable learning experience between parents and children. At Newlands we aim for children to become independent learners; we believe that carefully prepared home learning is one way in which the children can acquire this skill whilst developing a lifelong love of learning.

Home learning activities include:

regular reading to and with parents	reading in preparation for lessons
learning spellings and tables	preparing oral presentations
number games and tasks	crafts
research	days out

Home learning tasks are communicated through the home learning letters sent out on a half termly basis. The home learning timetable will be reviewed and amended annually in September.

Aims

- To develop a lifelong love of learning.
- To recognise a broad range of learning role models.
- To enable pupils to make maximum progress in their academic and social development.
- To promote a partnership between home and school in supporting each child's learning.
- To develop the skills of an independent learner.
- To provide educational experiences not possible in school.
- To consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons.
- To maintain a healthy balance between home learning and having sufficient free time to play, relax and develop other interests through outside clubs and groups.
- To encourage an understanding that we are all learners and that learning isn't limited to school hours.
- To give the opportunity to develop positive and enjoyable learning experiences for children and their families.

Planning and Frequency

- Home Learning Grids are shared every half term.
- Home Learning Grids contain daily skills practice and three broader projects for the half term
- Additional Maths and English home learning tasks can be set by the class teacher as and when required.

Resources and Technology

Newlands subscribes to a number of online learning tools that can be used outside school in order to consolidate and extend learning. Children have logons for these and they will be stuck in the front of their reading records for access at home. Other activities will involve using books, writing tools, paper and other

resources from round the home or in nature. If you need support with writing tools and paper please contact the school.

Feedback and Reporting

Children receive feedback on the work set as home learning. This may be through class work or tests e.g. tables and spellings or through comments from the teacher, written and oral. Opportunities to share home learning are made available over the term. Children will also receive an appropriate number of dojos for their efforts.

The Role of the Parents

At Newlands we consider parents a key part of the learning partnership circle and recognise the role that parents can play in the education of their children by providing a positive learning role model. Parents can support home learning by:

- Encouraging children to develop a routine of regular practise of key skills
- Encouraging discussion and experiences linked to learning
- Supporting the children in accessing suggested websites in order to extend their learning and help the children in learning key skill, like memorising multiplication tables.

If parents have any questions regarding home learning they should, in the first instance, contact the child's class teacher.

Equal Opportunities

Newlands Primary School is committed to providing equal opportunities for all pupils and recognises that preparation for life in a multi-cultural society is relevant to all pupils in our care. Children who are given extra support within school may be asked to complete supportive activities at home instead of or in addition to the set class home learning. Home learning activities will be differentiated where appropriate.

Recommended Daily Skills Practise

	Reading	Writing	Maths	Total Duration per day
Reception	Daily reading with an adult	Phonics / Spelling	Number recognition / Counting	10 minutes
Year 1	Daily reading with an adult	Phonics / Spelling	Number Bonds	10-15 mins
Year 2	Daily reading with an adult	Phonics / Spelling / Grammar	Number Bonds Times Tables	15-20 mins
Year 3	Daily reading with an adult	Phonics / Spelling / Grammar	Times Tables	20 mins
Year 4	Daily reading with an adult	Phonics / Spelling / Grammar	Times Tables	20-30 mins
Year 5	Daily reading with an adult	Phonics / Spelling / Grammar	Times Tables	30 mins
Year 6	Daily reading with an adult	Phonics / Spelling / Grammar	Times Tables	30 mins



Termly Homework Grid

Daily Reading

Phonics / Spelling

Maths

Times tables

Additional activities to support in class learning will be provided as appropriate.

Home Learning Projects

Please find below three projects which the children are invited to choose from if they wish to complete in addition to the above.

Subjects change over the year

Science

History

Art