Equalities Information and Objectives
(Appendices A and B to Single Equalities Policy)

Updated and published annually

(STATUTORY)

Date of Policy Issue/Review	Reviewed 9th October 2026 Headteacher
Policy approved/date	By FGB at their meeting on 19th October 2026
Signature of Governing Body	Signed on behalf of FGB C. Shephard
Next review	October 2027

Equalities Information Appendix A

We recognise that the public sector equality duty has three aims, to:
• eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
• advance equality of opportunity between people who share a protected characteristic and those who do not
• foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- questionnaires and surveys
- involvement of the school council
- Parent working groups and work shops
- contact with parents representing pupils with particular protected characteristics

School Characteristics

	2024		2025		2026	
School number on roll	Below average	170	Below average	175	Below average	173
School % FSM6	Below average	15.29	Below average	10.86	Below average	10.98
Local area % FSM6	Well below average	8.47	Well below average	8.78	Well below average	8.40
School % SEN support	Well below average	6.47	Well below average	5.71	Below average	11.56
Local area % SEN support	Well below average	7.18	Below average	10.69	Below average	12.31
School % EHC plan	Close to average	2.35	Below average	1.71	Close to average	3.47
Local area % EHC plan	Close to average	3.87	Close to average	2.86	Close to average	3.17
School % EAL	Below average	5.90	Below average	6.90	Below average	5.20
Local area % EAL	Below average	4.60	Below average	4.80	Below average	4.70
School % CIN*	Close to average	4.79	Well below average	0.00	Close to average	2.29
Local area % CIN*	Close to average	5.08	Well below average	0.18	Below average	0.57
School % stability	Close to average	82.55	Close to average	82.31	Close to average	81.46
School pupil base deprivation	Well below average		Well below average		Well below average	
Local area pupil base deprivation	Well below average		Well below average		Well below average	
School location deprivation	Well below average		Well below average		Well below average	

Staff data
As our school employs less than 150 staff, the Governing Body is not required to publish information in relation to our staff.

Other information
Governor representation as at January 2026
75% Female, 25% Male
100% White British

Qualitative information
The School publishes the following on our website:

- school policies. These policies evidence the school's commitment to the principles outlined in this policy and the public sector equality duty.
- a note about how the school monitors equality issues in everyday school life
- information about aspects of the curriculum which promote tolerance, friendship and an understanding of different cultures

The following information is available on request at the school office:

- minutes of governor meetings
- twinning arrangements with schools which enable pupils to meet and exchange experiences with pupils from different backgrounds
- details about assemblies which deal with relevant equality related issues
- views of the pupils and parents

Date of publication of this appendix: **October 2026**
Date for review and re-publication: **October 2027**

Equality Objectives Appendix B

Having referred to and analysed our equality information, we have set ourselves the following objective(s):

Objective 1: To improve outcomes for disadvantaged pupils plus Gypsy, Roma & Traveller pupils so that they make expected progress from their various starting points.

Objective 2: To ensure that the children with SEND needs make expected progress from their starting points.

Legislation only requires one objective to be set and this should be pupil related. The number of objectives set should be proportionate to the size and functions of the school.

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The Equality Act 2010 (Specific Duties) Regulations 2011 require Governing Bodies to publish equality objectives at intervals of no more than four years but schools should

publish detail on progress towards these objectives on an annual basis and publish this detail on the school's internet site.