# 2022/23 Data Headlines

## 2023 Children meeting the expected standard at the end of KS2

Legend: ■ Newlands ■ Hampshire ■ National

| Subject | Newlands | Hampshire | National |
|---|---|---|---|
| Reading | 93% | 74% | 73% |
| Grammar, punctuation & spelling | 93% | 72% | 72% |
| Writing | 80% | 73% | 72% |
| Maths | 93% | 73% | 73% |
| Reading, Writing and Maths | 80% | 60% | 59% |

## Children working at a higher standard at the end of KS2

Legend: ■ Newlands ■ Hampshire ■ National

| Subject | Newlands | Hampshire | National |
|---|---|---|---|
| Reading | 37% | 31% | 29% |
| Grammar, punctuation & spelling | 40% | 29% | 30% |
| Writing | 17% | 15% | 13% |
| Maths | 30% | 23% | 24% |
| Reading, Writing and Maths | 10% | 9% | 8% |
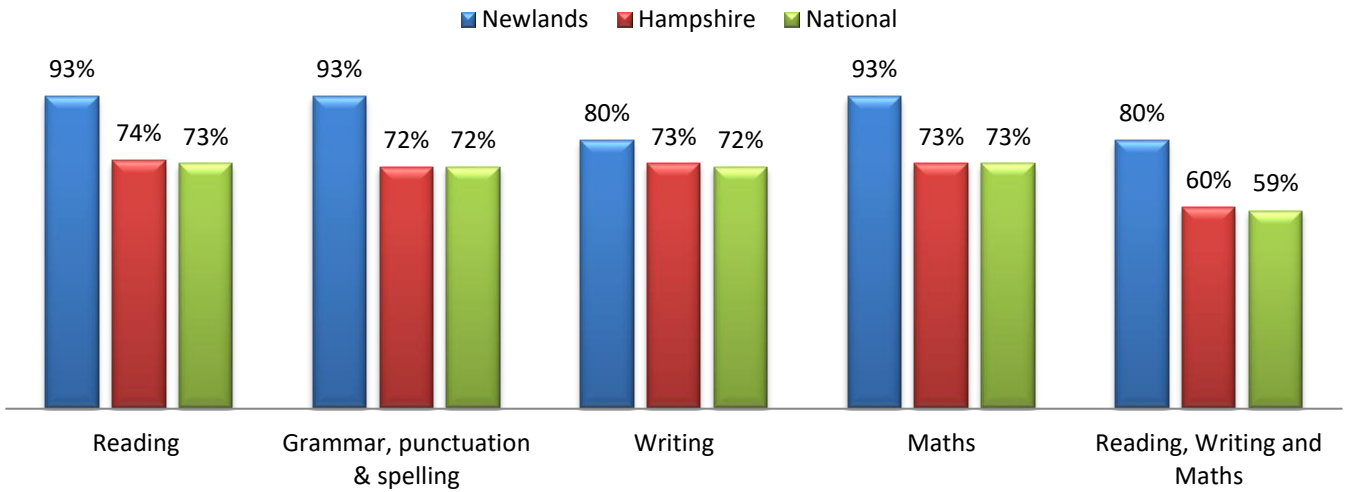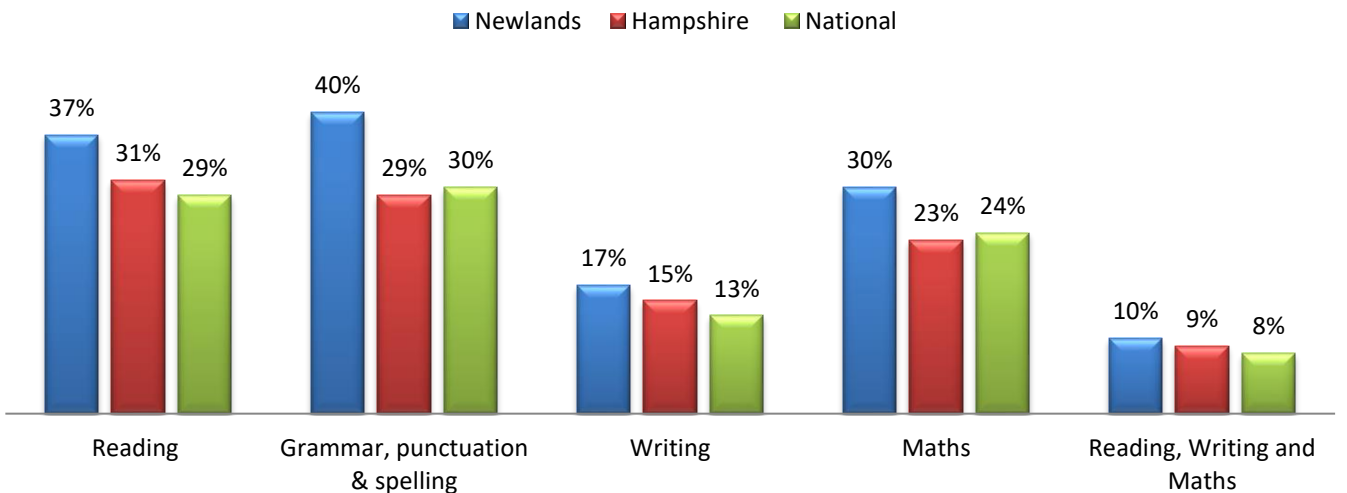
## KS2 Average Scaled Score

Legend: ■ Newlands ■ Hampshire ■ National

| Subject | Newlands | Hampshire | National |
|---|---|---|---|
| Reading | 105.7 | 105 | 104.8 |
| Grammar, punctuation & spelling | 107.1 | 104.8 | 105 |
| Maths | 105.7 | 103.8 | 103.8 |
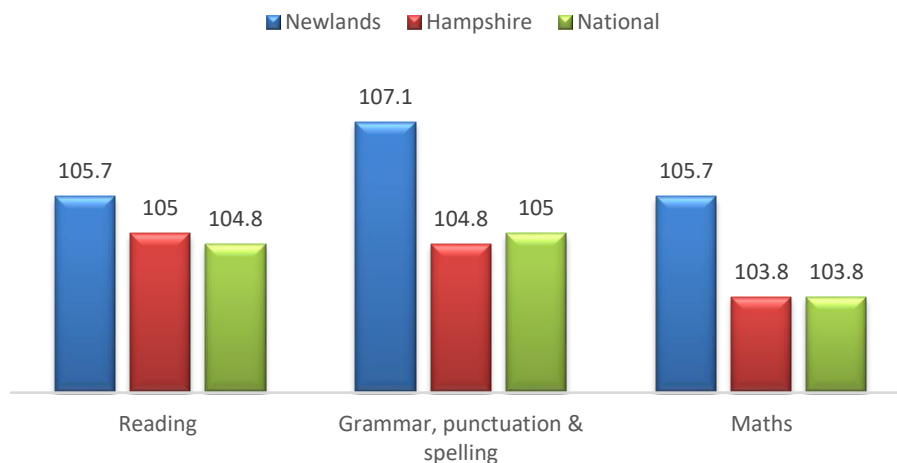
# 2022/23 Data Headlines

## Children meeting the expected standard at the end of KS1

■ Newlands  ■ Hampshire  ■ National

| | Reading | Writing | Maths | Reading, Writing and Maths |
|---|---|---|---|---|
| Newlands | 89% | 72% | 89% | 72% |
| Hampshire | 73% | 64% | 73% | 61% |
| National | 68% | 60% | 70% | 56% |

## Children working at a higher standard at the end of KS1

■ Newlands  ■ Hampshire  ■ National

| | Reading | Writing | Maths | Reading, Writing and Maths |
|---|---|---|---|---|
| Newlands | 28% | 17% | 22% | 6% |
| Hampshire | 24% | 10% | 19% | 8% |
| National | 19% | 8% | 16% | 6% |
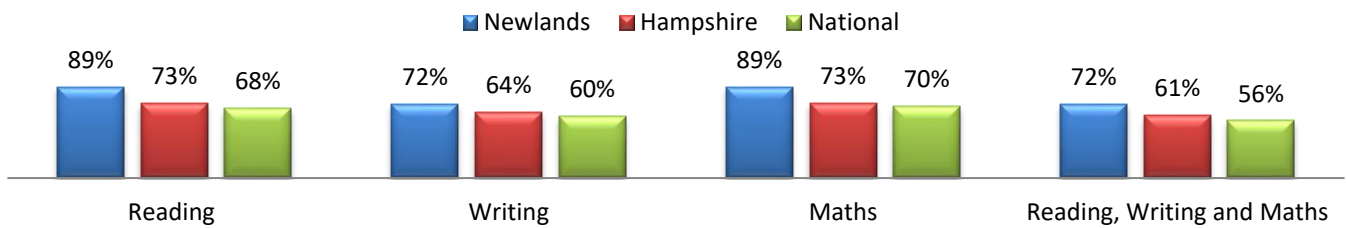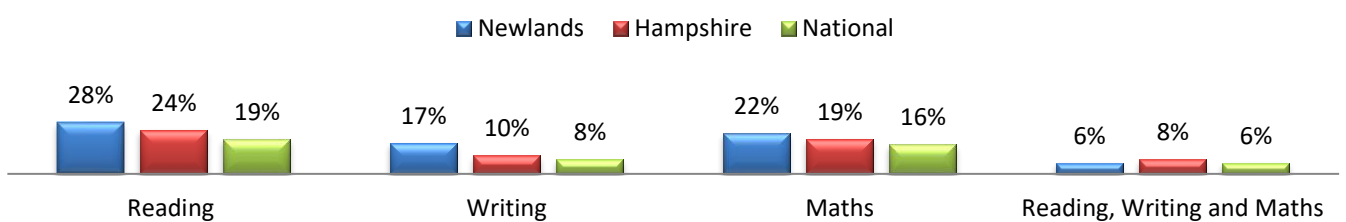
## EYFS Profile for Good Level of Development expected standard across CL, PD, PSED, Lit, Ma

| Newlands | Hampshire | National |
|---|---|---|
| 85% | 72% | 65% |
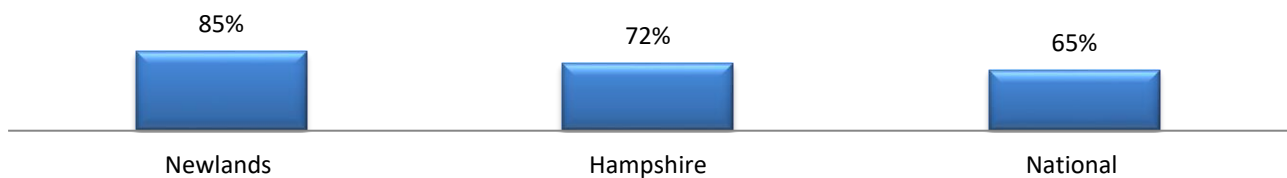
- Y6 assessment data for the expected standard is significantly (7-21%) that being reported nationally. With each child being work 3% this means between 2-8 children have meet the expected standard that statistically speaking wouldn't necessarily have done so in another school. This is a huge vindication of the work put in by the staff in many years in putting together a broad, balanced and focused curriculum combined high quality Teaching and learning.
- Y6 assessment data for the greater depth is above (2-11%) that being reported nationally. With each child being work 3% this means between 1-4 children have meet the greater depth standard that statistically speaking wouldn't necessarily have done so in another school.
- Y2 (KS1) data for the expected standard is significantly (8-21%) that being reported nationally. With each child being work 3% this means between 2-8 children have meet the expected standard that statistically speaking wouldn't necessarily have done so in another school.
- Y2 (KS1) assessment data for the greater depth is in line or above (9%) that being reported nationally. With each child being work 3% this means up to 3 children children have meet the greater depth standard that statistically speaking wouldn't necessarily have done so in another school.
- EYFS data for GLD is above (20%) that being reported nationally. With each child being worth 5% this means statistically speaking 4 children have meet the expected standard that wouldn't necessarily have done so in another school.