

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 78%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to have a minimum of 30 minutes physical activity at school per day.	Additional 3.6 Midday meal supervisors to organise and facilitate active play at lunchtime		Funding allocated: £13,680. Four midday meal supervisors at £3,800 per annum	Children know a range of active games. Train children to initiate their own active games	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To raise the profile of sport and healthy living across the school	A colour team day focused on sport and healthy living	Funding allocated: £528	Children to be more active and aware of opportunities for sport across the school.	To continue to expose children to a range of sporting opportunities
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide quality support for the planning and assessment of PE across the school	Use the PE hub resources combined with regular monitoring by the PE co-ordinator	Funding allocated: £528	100% of PE lesson taught across the school judged at least good.	Continue to evaluate impact and continue using if there is provable impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To give children experience of a broad range of sports.	A colour team day focused on sport and healthy living planned around exposing children to sports they will be less familiar with	Funding allocated: £352	Children to be more active and aware of opportunities for sport across the school.	To continue to expose children to a range of sporting opportunities
To purchase equipment to support a range of sports	Equipment to support the teaching and playing of a broad range of sports	Funding allocated: £704	Children to try sports they are unfamiliar with.	To continue to expose children to a range of sporting opportunities
Using staff and volunteers we have been able to offer a broader range and experience of sports.	Additional after school clubs run by staff or volunteers that build on their expertise. In the past these have included Netball, Hockey & Rugby	Funding allocated: £352	Children to try sports they are unfamiliar with. Children signposted to sports within the local community	To continue to expose children to a range of sporting opportunities both in school and the local community

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase completeive sport within the school and against/with local schools	Introduce a more competitive element to sports day. Participate in SHAPRE district sports day at the Aldershot Military Stadium. Enter teams in the Hampshire Youth Games. Arrange competitive games with local schools	Funding allocated: £704	Children have more exposure to competitive sports driving up fitness standards and engagement	To continue to build sports links with other schools through SHARP and Hampshire youth games.
To purchase equipment to support a range of sports	Equipment to support the teaching and playing of competitive sports	Funding allocated: £704	Children to compete in sports within schools and outside of school.	To continue to build sports links with other schools through SHARP and Hampshire youth games.

Signed off by	
Head Teacher:	William Neighbour
Date:	20 th September 2021
Subject Leader:	Duncan Redhead
Date:	20 th September 2021
Governor:	Matt Wynn
Date:	20 th September 2021