

Welcome to the Year 3 Meet the Teacher

**IF YOU
BELIEVE
YOU CAN
ACHIEVE**

The aim of this power point is to inform you of the key ways in which your child/children will be learning and the opportunities waiting for them in Year 3. 😊

Thank you!

- ▶ It has been a superb start to the year with all of your children working hard and settling into our new routines and year group brilliantly! The children have made a super start to the year!
- ▶ Children use hand gel regularly to keep cleans hand throughout the day. Resources are specific to the children and are cleaned regularly. Children have a pot of pens, pencils and other resources specific to their table to maximise hygiene.

Year 3 aims to:

- ▶ Introduce the children to the start of their Key Stage 2 journey.
- ▶ Developing confidence and independence.
- ▶ Enabling children to take responsibility for and drive their own learning.
- ▶ Ensuring every child achieves their very best!
- ▶ Exploring ideas
- ▶ Contributing
- ▶ Asking questions
- ▶ Reflecting
- ▶ Making every minute count!

Curriculum Map



Silver Birch (Year 3) Curriculum Map

	Autumn Term		Spring Term		Summer Term	
English Rich Texts	The Boy with the Bronze Axe War Poetry – “Dulce et Decorum Est”	The Iron Man	The Enchanted Wood		Roman Quest – Escape from Rome	
English Outcomes	Persuasive leaflets and speeches, balances arguments and narrative chapters	Poetry, diary entries, letters and newspaper articles	Descriptive writing, instructions, dialogue, biographies and narrative chapters		Retelling of a chapter, play scripts, non-chronological reports, newspaper article, diary, letter and narrative chapter.	
Maths	Place value, Addition and subtraction, Multiplication and Division, Measures, Geometry, Statistics		Place Value, Addition and subtraction, Multiplication and Division, Fractions, Measure, Geometry		Place value, Addition and subtraction, Multiplication and Division, Geometry, Measure, Statistics	
Note: To view the progression from Year 2 methods to year 3 methods, see Progression of Skills document						
Art & Design	Pencil and chalk Stone Age Cave Art		Sketch and create a clay building inspired by Sir Christopher Wren and Sir Richard Rogers		Artist study of Gaudi to create painted buildings.	
Computing	Animation	Scratch (Programming)	E-Safety and Email	Multi-media video presenters	Design and produce a book (Multimedia)	Romans Presentations
D&T	Make a wooden planter Make a simple circuit		Stitch and decorate a water bottle fabric holder Design and create a Litter collector		Preparing and cooking a Roman dish	
Geography	Geography of Europe and Russia; map work; eight-points of the compass and four-figure grid references		Beautiful Britain Geography of the United Kingdom		Similarities and differences of a region of the United Kingdom and a region in a European country	
History	Changes in Britain from the Stone Age to the Iron Age		Revise and recap. Place subjects in historical context and use historical enquiry skills		The Roman Empire and its impact in Britain	
MFL	Classroom instructions. Greetings – basic conversation. Numbers 0-20		Describing people and re-cap Colours		At School	Months of the year and re-cap days of week
Music	African Drumming	Ukulele and Christmas Performance preparation	The history of music – the great British composers		Reading notation	Composition
PE	Gymnastics and Cricket	Dance and Tag Rugby	Handball and Netball	Circuits and Hockey	Roman Dance and Football/Orienteering	Gymnastics and Athletics
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Belonging in Judaism	Angels	Temptation	The importance of Easter to Christians	Sacred Writing	Creation Stories
Science	Rocks	Light	Forces and Magnets	Scientific Enquiry Skills	Plants	Animals including Humans

A copy of the yearly overview is available on the school website.

Autumn Term Curriculum

- ▶ Art- children will be exploring Stone Age cave art, what it looks like and how to create it, using both chalks and paint to create their own Stone Age cave art.
- ▶ Computing- we will be exploring how to stay safe on the internet and then finding out about animations and how we can make our own animations using specific software on the computer.
- ▶ Design Technology- the class will be learning how to use equipment to create their own wooden planfer through their topic in the second half term.
- ▶ French- the children will learn basic greetings, classroom instructions and numbers through fun vocabulary games and activities.
- ▶ History- in the first half of term we will be learning about Britain from the Stone Age through to the Iron Age, it will give the class opportunity to look at artefacts and key places (e.g. Skara Brae and Stonehenge) and find out more about what these tell us about Stone Age life.
- ▶ Geography- in the second half of term children will be using maps to explore the countries of Europe. They will learn the eight points of the compass, as well as four figure grid references in their map work.
- ▶ Music- in this unit the children will be playing the African Drums to develop further their understanding of how we can alter tempos, rhythms and durations of notes. We will practice playing in unison and in layers.
- ▶ Science- our topics of Rocks will provide opportunities to ask questions about rocks and their properties and explore the answer to these questions through scientific exploration. As part of our light topic we will find out more about how light travels and explore what happens to shadows in our practical enquiry.
- ▶ The term ahead is full of exciting learning!

Year 3 Silver Birch Teaching & Learning Timetable 2021-22

Time	0830	0845	0850	0930	1015	1030	1045	1130	1215	1315	1415	1510+
Mon	Rosenshine Review Spelling Set homework	R E G I S T E R & D I N N E R S	Handwriting	Literacy	Assembly KUCU	B R E A K	Maths	Phonics (Reading Yr3)	L U N C H L U N C H L U N C H L U N C H	Mental Maths History/Geography Library (rota)	Religious Education Library (rota)	
Tues	Rosenshine Review Mental Maths		Spelling	Literacy Spelling/Grammar focus	Assembly KUCU	B R E A K	Maths	Phonics (Reading Yr3)		Mental Maths Science	PSHE	Staff CPD
Wed	Rosenshine Review Spelling		Grammar	Literacy	Assembly KUCU	B R E A K	Maths	Phonics (Reading Yr3)		Mental Maths Music	Computing	
Thur	Rosenshine Review Mental Maths		Handwriting	Literacy	Assembly KUCU	B R E A K	Maths	Phonics (Reading Yr3)		Mental Maths Indoor PE (PPA)	Modern Foreign Languages French (PPA)	
Fri	Rosenshine Review Spelling		Spelling	Literacy	Assembly All chg/staff in the hall	B R E A K	Maths (1100)	Phonics (Reading Yr3)		Mental Maths Art/DT	Outdoor PE	

Staffing

Monday to Friday- Mrs Furzland

Teaching assistant- Mrs Moor-Bardell

PPA (either Thursday morning or afternoon)-Mrs Richardson

Indoor PE- Thursday

Outdoor PE- Friday

Valuable support from home

- ❖ Homework will be set on a Monday and returned the following Monday.
- ❖ Spellings - spellings will be sent home in homework books. If children could please look, cover, write and check these it would help them to develop their spelling enormously. The children are either continuing to learn KS1 high frequency words if necessary, those who already know these will be working on the Year 3 and 4 spelling list.
- ❖ A quick spelling test on Friday will help to check if your child can spell the words confidently and then they will be given with a new list of spellings.
- ❖ Times tables - all children should be confident in 2x, 5x and 10x tables. This year we are learning 3x, 4x and 8x tables. Your child has recently undertaken a times tables assessment and this will be used to identify which times table they need to learn. A weekly assessment will take test in the form of a multiplication grid activity and this will be used to determine if your child is confident enough in their recall of the tables facts to move on to the next times table.
- ❖ Reading and talking about texts - 20 minutes every night (ideally). Reading has a positive impact on vocabulary, story telling and it helps to develop a passion for reading! The children can read to themselves for up to 40 minutes, however we would ask that you read with your child for at least 20 minutes. The children in the phonics groups need to daily read their phonics books brought home with an adult every day to help them to be able to use their phonic skills in their own reading.
- ❖ Maths/English homework- a task of 20 minutes will be set on alternative weeks. Each task provided will be given to children based on what they have been working on in class. Please ensure these tasks are done as they will be self-marked by the children in class with adult feedback.
- ❖ An **optional** piece of homework may be given from time to time.
- ❖ Every effort at home is appreciated and it does make a difference!

Homework

- ▶ Homework will not be set during school holidays.
- ▶ Don't have long battles with your child if they refuse to do homework. Send it in incomplete and I can discuss with them in class.
- ▶ High expectations - attention to detail is vital. Children need to ensure that capital letters and full stops are used correctly, numbers and letters are correctly formed.
- ▶ Mistakes are fine and help the teacher see where a child needs support.
- ▶ Don't try and teach your child a method the way you may have been taught. Let them do it their way. It avoids confusion and keeps things as simple as possible to aid learning.

Homework

- ▶ One of the most important things you can do is to praise your child's effort.
- ▶ Positive praise and encouragement really helps a child want to learn.
- ▶ Work in school is challenging and your child is capable of challenge!
- ▶ As a team we can work together to help them be the best they can.

Other things to consider:

- ❖ Snacks- only fruit or vegetables please as explained in the school policy.
- ❖ School communication- I am always pleased to hear from parents, however due to current systems in place any communication needs to be via email. If parents would like to discuss any concerns or thoughts at length please email Mr Neighbour and I will get back to you as soon as possible by phone or email response.
- ❖ w.neighbour@newlands.hants.sch.uk
- ❖ There is an option this year to speak via a TEAMS link should parents feel the need to meet with teachers one to one. This link is on the class website page, however parents would ideally give plenty of notice to meet with the teacher (due to professional obligations such as CPD).

Other things to consider:

Snacks

Fruit or vegetables only
please

Uniform

No make-up

No nail varnish

Stud earrings to be
taken out for PE

Full PE kit for PE

Water bottles

Water only please

School Shoes	
Acceptable	Unacceptable
	
	
	
	
	
	
	

- **Snacks**
Fruit or vegetables
- **Uniform**
No Make-up
No Nail Varnish
Stud earrings taken
out for PE
Full PE kit for PE
- **Water Bottles**
Water only please

Additional Information

- ▶ The events for the school year can be found on the dates section of News Link.

- ▶ Parents' Evening

Parents' Evening for Autumn Term will be Monday 18th October 2021 and Wednesday 20th October 2021.

Parents' Evening for Spring Term will be Monday 7th March 2022 and Thursday 10th March 2022.

I hope that your child has a brilliant Year 3!

Please feel free to come along to Meet the Teacher if you would like to discuss anything further and if you have any questions about any of the above. 😊