

**Oak Class (Year 2) Curriculum Map**

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|  | Autumn Term | | Spring Term | | Summer Term | |
| English  Rich Texts | Out of the Blue, George’s Marvellous Medicine, Little Red Reading Hood | | Ice Palace, The Queen’s Nose | | Titanic, Kasper Prince of Cats, Explorers | |
| English Outcomes | Setting description, narrative, diary recount, predictions, instructions | | Predictions, narrative, newspaper article,  diary recount, treasure hunt clues | | Adverts, timeline, newspaper article, non-chronological report, explanation, recount | |
| Maths | Place value, Addition and subtraction, Multiplication and division, Geometry ,Measure | | Place value, Addition and subtraction, Multiplication and division, Geometry, Measure | | Place Value, Addition and subtraction,  Multiplication and division, Measure, Geometry, Statistics | |
| **Note:** For progression from Year 1 methods to Year 2 methods, see Progression of Skillsdocument | | | | | |
| Art & Design | Creating texture in Landscapes using pencil | Clay ice palaces inspired by Robert Arneson | Yateley Common Collage | | Sketch and paint Titanic Scenes | |
| Computing | E-Safety and Using Cameras | Art Packages | Using Email | Powerpoint Presentations | Titanic Database | Beebots (Programming) |
| D&T | Moving Animals  (Winding mechanisms) | Ice Palace  Christmas Cakes | Applying stitching skills to a Yateley Common collage | | Create a 3D Titanic | |
| Geography | Locating continents and oceans; using maps and atlases to identify the United Kingdom | Revise and recap. Link locational knowledge/geographical skills across subjects | Compass, mapping and human & physical geography linked to Yateley | | Comparing the UK to America (non-European Country) | |
| History | Revise and recap. Place subjects in historical context and use historical enquiry skills | Famous People -  Individuals who have contributed to national and international achievements | History of Yateley | | Titanic | |
| MFL | Classroom Instructions | Numbers 0-10 | Animals and Songs | | Days of the week and Songs | |
| Music | African Drumming (Inter-related Dimensions) | Christmas Performance preparation | Composing music for  The Gunpowder Plot | Using our voices expressively | Composing music for the journey of the Titanic | Ukulele |
| PE | Dance and  Football – Ball Skills | Gymnastics and  Football – Ball Skills | Dance and Basketball/Football Defending and Marking | Gymnastics and Basketball/Football Defending and Marking | Hockey – Send/Return and  Orienteering | Athletics – Run, Jump and Throw Indoor Games |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| RE | Special Books | The symbol of Candlelight | Passover | Palm Sunday | Specialness | Water Rituals |
| Science | Investigational Skills | Using Everyday Materials | Results, conclusions and data handling | Animals including Humans | Plants | Living things and their habitats |