



Ks2 Day One Home Learning Tasks

Homework

If you haven't already completed the homework that has been set this week, please do it first.

Maths

Work on your times tables. There are a wide range of individual and mixed resources for you to use here:

<http://www.newlandsprimary.net/maths-curriculum>. You should work on the times tables you were set for homework most recently as well as using the mixed and grid tests that you complete in school each half term. You could also log on to your TTRockstars account <https://trockstars.com/> or play 'hit the button' <https://www.topmarks.co.uk/maths-games/hit-the-button>

English

Look closely at the picture and think about what you can see. What is the same and what is different? Why? There are some more questions next to the picture. If you are lucky enough to have an adult at home working with you, you could discuss them. If you are working alone, you could write full answers for each question or you could make notes. You might be able to do some discussion and some writing!



How are the two sides of the picture different?

Why do you think they are different?

Is there anything like this happening in our world?

What do you think it would feel like to be in either place?

How might the two cities be different?

What will the people in both cities be like?

Are there any similarities between the two sides?

Would it be possible for the grey side to become like the colourful side again?

What might the different animals be thinking?

Your next task is to use the picture as a stimulus for a piece of creative writing. A professional author writes this story starter. Use it, or your own ideas to write a story inspired by the picture. You could also write the story from the point of view of the animal sitting on the branch. Try to include the features it had been a time of great change. The humans were to blame.

Their world was disappearing inch by precious inch: a lush, sun-drenched land full of colour and life becoming a barren, ruinous, grey wasteland.

What would become of them all? Was there even a future?

Can you continue the story?

view of the animal sitting on the branch. Try to include the features you have been working on in class (direct speech, dashes, brackets, conjunctions etc). Once you have finished, proof-read your work to make sure you have capital letters where you need them. You might also need to check some spellings in a dictionary. You can hand-write or type your work. Once you are happy your work is finished, ask an adult at home to email it to Mr Neighbour.

Afternoon Tasks

Choose some items from these suggestions. You should aim for about two hours of tasks.

- If you are well and have a garden, practise your sports skills. You could develop a dance routine, make a circuit-training route or improve your dribbling or shooting skills for a sport like hockey, football or basketball. Aim to increase your heart rate and get sweaty!
- Using the picture as a stimulus, create a poster about something environmental like recycling, using less plastic, caring for animals or protecting the rainforests.
- Using the picture as a stimulus, make your own half-and-half picture. What would your house, garden or street look like? What about a room in your house? You could use pens, pencils or paints or even a computer to create your picture.
- If you have an adult or sibling available, play a game like Scrabble. As well as playing the game, you could set challenges like making the highest scoring word you can or the longest word. You might need a dictionary to help!