

**Beech Class (Year 5) Curriculum Map**

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|  | Autumn Term | Spring Term | Summer Term |
| English Rich Texts | Cosmic, Ground Control to Major Tim – space adventures of Major Tim Peake | Who Let the Gods Out?Atticus the Storyteller’s 100 Greek myths | Holes |
| English Outcomes | Biographies, writing in character, advert, poetry, newspaper article, play script | Narrative, writing in the style of Horrible Histories, poetry, diary entry, retelling a Greek myth | Narrative, letter, non-chronological report, balanced argument, newspaper article |
| Maths | Place value and decimals, Four operations – formal methods and word problems, Geometry, Fractions, Measurement, Statistics | Place value and decimals, Four operations – formal methods and word problems, Geometry, Fractions, Statistics | Place value and decimals, Four operations – formal methods and word problems, Fractions, Measures, Geometry |
| **Note**: For further information of formal methods used in year 5, refer to Progression of Skills document |
| Art & Design | Create own Pastel Starry Night picture by Vincent Van GoghSketch human portraits inspired by Tim Peake | Clay potsGreek columns using chalk and charcoal | Mayan’s Aztec acrylic printing design. |
| Computing | Animations | Scratch Programming | Ancient Greece (E-Safety and blogging) | Multimedia (Graphics) | Music Makers | Science Data |
| D&T | Woodwork – design and build a space buggy | Using a range of cooking techniques to create pitta, hummus and a Greek salad | Sew a small felt case. |
| Geography | Water Cycle, rivers, the solar system and its relationship to time zones and the organisation of the globe, | Revision of locational knowledge, human and physical geographical features, 8 points of the compass and grid references in relation to, and in isolation from, their historical studies |
| History | Revise and recap. Place subjects in historical context and use historical enquiry skills | Ancient Greece | The Mayans |
| MFL | French – greetings, numbers and colours. Ask and receive questions. Writing sentences. | Classroom instructions, Holidays and Hobbies food, my home and developing sentences | Re-cap Days, months, weather and seasons, Eating Out and continuing to develop sentences |
| Music | Composition inspired by Holst’s ‘The Planets’ | Ukulele and Christmas Performance preparation | The music of the OlympicsReading notation and composing | Using the treble clef(tuned percussion) | The history of music – Jazz and Blues |
| PE | Netball and Gymnastics | Hockey and Circuit Training | Tag Rugbyand Dance (Haka) | Football and Bench Ball/Dodge Ball | Gymnastics / Swimming and Cricket/Orienteering | Swimming andAthletics |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| RE | Diwali | The Magi and their gifts | Creation story | The Eucharist | Arti Ceremony | Other faiths interpretation of their Gods |
| Science | States of Matter | Earth and Space | Animals including humans | Living things and their habitats | Scientific Enquiry (States of Matter) | Forces |