

**Beech Class (Year 5) Curriculum Map**

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|  | Autumn Term | | Spring Term | | Summer Term | |
| English  Rich Texts | Cosmic, Ground Control to Major Tim – space adventures of Major Tim Peake | | Who Let the Gods Out? Atticus the Storyteller’s 100 Greek myths | | Holes | |
| English Outcomes | Biographies, writing in character, advert, poetry, newspaper article, play script | | Narrative, writing in the style of Horrible Histories, poetry, diary entry, retelling a Greek myth | | Narrative, letter, non-chronological report, balanced argument, newspaper article | |
| Maths | Place value and decimals, Four operations – formal methods and word problems, Geometry, Fractions, Measurement, Statistics | | Place value and decimals, Four operations – formal methods and word problems, Geometry, Fractions, Statistics | | Place value and decimals, Four operations – formal methods and word problems, Fractions, Measures, Geometry | |
| **Note**: For further information of formal methods used in year 5, refer to Progression of Skills document | | | | | |
| Art & Design | Create own Pastel Starry Night picture  by Vincent Van Gogh  Sketch human portraits inspired by Tim Peake | | Clay pots  Greek columns using chalk and charcoal | | Mayan’s Aztec acrylic printing design. | |
| Computing | Animations | Scratch Programming | Ancient Greece  (E-Safety and blogging) | Multimedia (Graphics) | Music Makers | Science Data |
| D&T | Woodwork – design and build a space buggy | | Using a range of cooking techniques to create pitta, hummus and a Greek salad | | Sew a small felt case. | |
| Geography | Water Cycle, rivers, the solar system and its relationship to time zones and the organisation of the globe, | | Revision of locational knowledge, human and physical geographical features,  8 points of the compass and grid references in relation to, and in isolation from, their historical studies | | | |
| History | Revise and recap. Place subjects in historical context and use historical enquiry skills | | Ancient Greece | | The Mayans | |
| MFL | French – greetings, numbers and colours. Ask and receive questions. Writing sentences. | | Classroom instructions, Holidays and Hobbies food,  my home and developing sentences | | Re-cap Days, months, weather and seasons,  Eating Out and continuing to develop sentences | |
| Music | Composition inspired by Holst’s ‘The Planets’ | Ukulele and Christmas Performance preparation | The music of the Olympics  Reading notation and composing | | Using the treble clef (tuned percussion) | The history of music – Jazz and Blues |
| PE | Netball and Gymnastics | Hockey and Circuit Training | Tag Rugby and Dance (Haka) | Football and  Bench Ball/Dodge Ball | Gymnastics / Swimming and  Cricket/Orienteering | Swimming and Athletics |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| RE | Diwali | The Magi and their gifts | Creation story | The Eucharist | Arti Ceremony | Other faiths interpretation of their Gods |
| Science | States of Matter | Earth and Space | Animals including humans | Living things  and their habitats | Scientific Enquiry  (States of Matter) | Forces |