

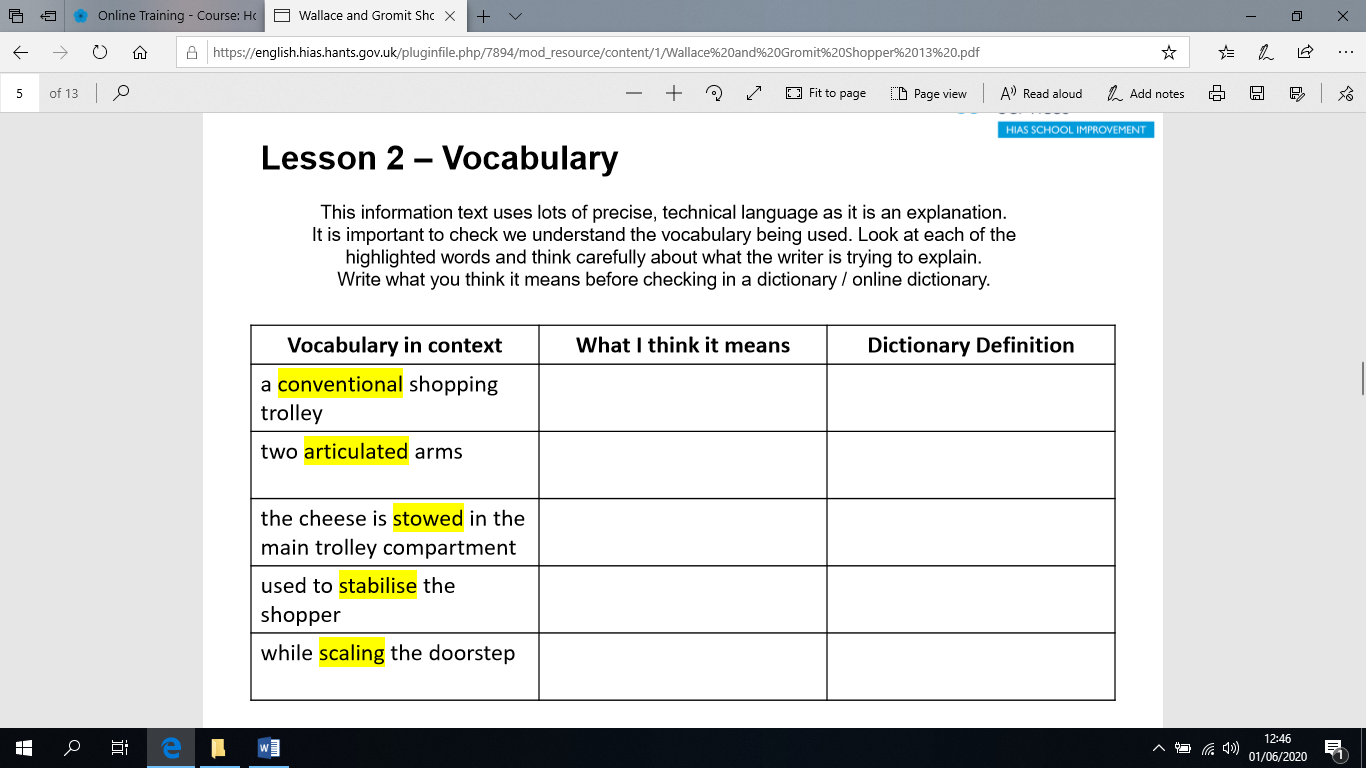
**Year 5 English Tasks – Tuesday 9th June**

Hope you are still all staying safe!

**Parents**: This week our English work is around a film unit based on a Wallace and Gromit episode. By the end of the week pupils will be writing a letter to the Prime Minster about a new useful invention. This information text uses lots of precise, technical language as it is an explanation. It is important to check we understand the vocabulary being used**. Today’s tasks are: 1) Look at each of the highlighted words and think carefully about what the writer is trying to explain. Write what you think it means before checking in a dictionary / online dictionary. Our second task is based on various grammar questions in a similar layout to Year 6 questions but covering the year 5 curriculum.**

**Children**: This week we will be using a Wallace and Gromit film clip to help us with our writing. You will be using your skills from previous weeks e.g. using a dictionary and responding to questions about a text. See instructions for today in parent section.

1. **Wallace and Gromit Cracking Contraptions - vocabulary check**
2. Look at each of the highlighted words and think carefully about what the writer is trying to explain. Write what you think it means before checking in a dictionary / online dictionary.



Conventional – something that is traditional

Articulated – something that is in two sections joined by a flexible joint

Stowed – pack or store something away

Stabilise – become stable (secure footing)

Scaling – climb up

1. **Grammar questions**
2. **Circle the modal verb in the following sentence**

‘We should leave,’ he whispered. ‘They could come back any time.’

1. **Underline the relative clause (subordinate clause) in the sentence below:**

We are going back to Devon this year, which is where I first learnt to surf.

1. **Read the sentence. What type of word is underlined?**

That’s the lady who teaches me to play the guitar.

1. Possessive pronoun b) relative pronoun c) personal pronoun