



Year 2 English Tasks – Wednesday 1st July 2020 and Thursday 2nd July 2020

Parents: Today your child will use their mountain story planner to write the story about what happened in the magical place in the photograph. They will use the same features as they did on their planner. The key focus today needs to also be on developing the flow of the story by building detail and description when a new character or place is introduced and sequencing ideas using different sentence openings to help with the flow of the writing.

*Adjectives and expanded noun phrases to include in the description at each stage written as notes or bullet points

*Sentence openings they might use

Firstly, Next, Afterwards, Just then, All of a sudden, Without warning, Unusually, Strangely, Amazingly

*Explain in past tense to help them to then write the story tomorrow (children often try to write about the story in present tense which then makes it trickier to remember to write in past tense when they then write their stories)

*Have a box on their plan to include conjunctions for their detailed sentences (if, when, so, because, and)

Children: Today you will be using your detailed story plan to write out your story about what happened to the place in the photograph in the past tense as we are going to imagine that your story has happened.

*Sentences with C . C ! as explained below.

Statements- these are sentences with a capital letter and a full stop. They include information in the sentence.

e.g. Mrs Furzland taught Oak Class.

Exclamation- these sentences emphasise information in them. They start with a capital letter and finish with an exclamation mark.

e.g. What a fantastic effort with your home learning!

*Different sentence openings to make your plan interesting

Firstly, Next, Afterwards, Just then, All of a sudden, Without warning, Unusually, Strangely, Amazingly

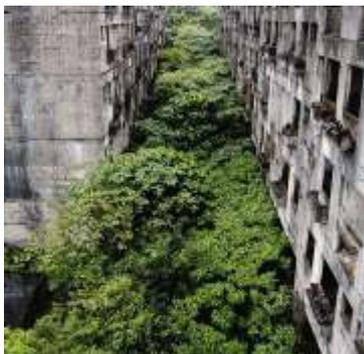
*Past tense so that it is clear that your plan shows your story happened in the past

*Super detail and imaginative ideas!

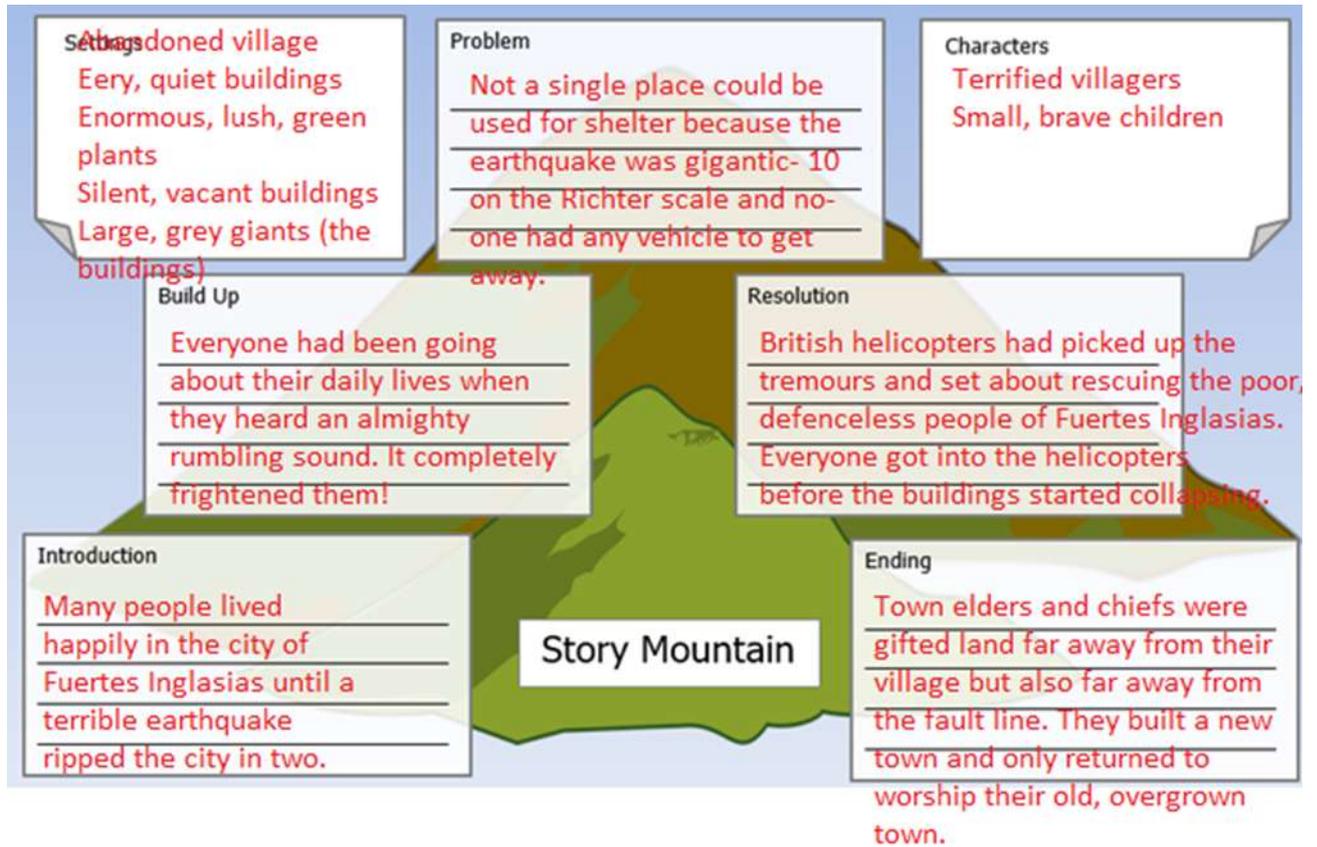
*Adjectives (describing words e.g. empty, vacant) and expanded noun phrases (e.g. the empty buildings or the vacant city).

Think carefully about what you are going to start writing about. Maybe you will describe the place as it is in the photograph and then flash back to what happened for it to be deserted? Or you could start with the people living in the town before the incident happened which made everyone leave? However you decide to start your story make sure that you:

1. Story Mountain Reminder



Look back at what you planned on your story planner to help you to develop your ideas for how to start your story. Remember to make the introduction interesting. Describe the town before the incident happened or introduce the main characters in your story before then telling the reader about what happened.



2. Write your story in detail

When you start to write your story remember that you need to develop the detail you have planned for each section. You are not rewriting the information you planned in the box, you are developing it with lots more information and detail so that it informs and entertains the reader.

3. Draw a picture of your story and label it to show what you have drawn.

4. Edit your writing with a different coloured pen to:

- *Check sentences are the correct length with a C and . or a C and !
- *Make sure that you have only used one conjunction to extend each sentence
- *Check to see if you can add any more adjectives or descriptive words
- *Check you have used past tense verbs all the way through your story
- *Correct spellings (if they are on the common exception words list)
- *Make any changes that would improve your writing in any other way not mentioned above