



Year 4 Maths Tasks – Monday 22nd June 2020

Good morning Maple Class. I hope you had a nice weekend and enjoyed a wider range of activities as we slowly get back to 'normal'! The weather is forecast to improve so I have my fingers crossed we will all be able to enjoy some sunshine and warmth this week.

Parents and Children: This week, we will return to revising our calculation methods having spent some time on coordinates, translation, money, area and perimeter recently. We will also complete some worded problems.

Task 1

Complete at least one, but ideally two, columns of calculations.

Slightly Easier		Start Here		Slightly Harder	
a)	$752 + 246 =$	i)	$4734 + 3954 =$	q)	$8596 + 4529 =$
b)	$975 - 254 =$	j)	$5875 - 1759 =$	r)	$5014 - 1897 =$
c)	$314 \times 2 =$	k)	$2743 \times 3 =$	s)	$1659 \times 8 =$
d)	$448 \div 2 =$	l)	$6256 \div 4 =$	t)	$5448 \div 3 =$
e)	$6375 + 3512 =$	m)	$7452 + 1286 =$	u)	$89652 + 65821 =$
f)	$7837 - 5723 =$	n)	$6458 - 2871 =$	v)	$50102 - 29897 =$
g)	$2431 \times 2 =$	o)	$1678 \times 4 =$	w)	$2438 \times 7 =$
h)	$3996 \div 3 =$	p)	$4750 \div 5 =$	x)	$6972 \div 4 =$

Task 2

Solve these problems using any method that you find useful. Write your answer on the sheet in the table below.

	Question	Answer
1	Amy, Barry and Catherine are doing a sponsored walk. Amy completes 12498 steps, Barry 13907 and Catherine 13012. What is the total number of steps the team completed?	
2	How many more steps did Catherine walk than Amy?	
3	If Amy wanted to equal Barry's total, how many more steps does she need to walk?	
4	If the team's total was shared equally between the group, how many steps would they have walked each?	
5	Because of the walk, Amy raised £307, Barry £278 and Catherine £435. How much did the group raise in total?	
6	The team had been hoping to raise £875. How much extra did they raise?	
7	Amy's mum said she would quadruple any 'extra' money they raised. How much money does she give the team?	
8	What is the total of the team's sponsorship and the donation from Amy's mum?	

Task 3

Fill in the missing gaps on this section from a 100-square.

I	II	III		V		VII		IX	
XI			XIV				XVIII		XX
	XXII			XXV					
					XXXVI			XXXIX	