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| **Year Group: 4 Class Teacher: Mr. Furzland** | |
| **Autumn 1** | |
| **Unit Title: ‘Invaders and Settlers’**  **Anglo-Saxons and Scots** | |
| **Entry point: Life after Roman Britain -Finding out who the Saxons were – where they came from and when they arrived and why?** | |
| **Exit point: William The Conqueror and the Norman Conquest** | |
| **Outcome: Have an understanding of Saxon Culture and the historical and current reasons for moving and settling** | |
| Literacy:  Roald Dahl Day and 50th anniversary of ‘Charlie and the Chocolate Factory  Fiction: Stories with a historical setting (Victorians)  Narrative writing  Newspaper Reports  Maths:  Place Value  Formal and informal methods for addition and subtraction  Number sequences and patterns  Mental calculation strategies  Number properties  Data Handling  Science: Plant and Animal adaptations, life-cycles  Knowledge and Understanding of the World:  Looking at the importance of harvest in cultures around the world  WW1 100yr Anniversary and remembrance  Geography:  Human Geography – why do people leave one country for another – now and historically. Are the reasons then and now similar?  ICT: Coding – what makes educational games and apps successful? Designing and making our own  PDL: Class charters,  New beginnings, working together  Creative Development/DT:  To design and build a replica Saxon artefact  Colours to create moods  Mixing colours and depth of colour – including washes. Autumnal images – leaf silhouettes  R.E:  Concept – Symbols – their significance and value now and in the past  Indoor PE:  Gymnastics – developing a sequence of movement and balance to music  Outdoor Games:  Team games – using space, passing and receiving, marking an opponent  MFL: counting to 20,  Meeting and Greeting and following basic commands  Animals and colours  Story: Un lion Jaune (the yellow lion)  Songs: Savez-vous plantez les choux (do you know how to plant cabbages!)  Alouette  Music: Voice | Key Text:  ‘Runaways’ by Jim Eldridge |
| UNCRC Article(s):  Article 29: Your education should help you use and develop your talents and abilities. It should also help you to learn to live peacefully, **protect the environment and respect other people.**  Key skill: to develop independence and the ability to make discoveries and represent their findings as they chose. |
| P4C Stimuli:  Is it everyone’s responsibility to help those in need?  What are the most important moments in a lifetime?  What is family? |
| Key Questions:  What does it mean to ‘settle’  Why do people move – especially in the context of immigration/emigration |
| Community/International Involvement:  Maintaining our link with Tanto partner school – established in Yr3 – sharing work  Musical Performance to parents |