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| **Year Group: 4 Class Teacher: Mr. Furzland**  |
| **Autumn 1** |
| **Unit Title: ‘Invaders and Settlers’****Anglo-Saxons and Scots** |
| **Entry point: Life after Roman Britain -Finding out who the Saxons were – where they came from and when they arrived and why?**  |
| **Exit point: William The Conqueror and the Norman Conquest** |
| **Outcome: Have an understanding of Saxon Culture and the historical and current reasons for moving and settling** |
| Literacy:Roald Dahl Day and 50th anniversary of ‘Charlie and the Chocolate FactoryFiction: Stories with a historical setting (Victorians)Narrative writingNewspaper ReportsMaths:Place ValueFormal and informal methods for addition and subtractionNumber sequences and patternsMental calculation strategiesNumber properties Data HandlingScience: Plant and Animal adaptations, life-cyclesKnowledge and Understanding of the World: Looking at the importance of harvest in cultures around the world WW1 100yr Anniversary and remembranceGeography: Human Geography – why do people leave one country for another – now and historically. Are the reasons then and now similar?ICT: Coding – what makes educational games and apps successful? Designing and making our ownPDL: Class charters, New beginnings, working togetherCreative Development/DT: To design and build a replica Saxon artefactColours to create moodsMixing colours and depth of colour – including washes. Autumnal images – leaf silhouettesR.E:Concept – Symbols – their significance and value now and in the pastIndoor PE: Gymnastics – developing a sequence of movement and balance to musicOutdoor Games:Team games – using space, passing and receiving, marking an opponentMFL: counting to 20,Meeting and Greeting and following basic commandsAnimals and coloursStory: Un lion Jaune (the yellow lion)Songs: Savez-vous plantez les choux (do you know how to plant cabbages!)AlouetteMusic: Voice | Key Text:‘Runaways’ by Jim Eldridge |
| UNCRC Article(s):Article 29: Your education should help you use and develop your talents and abilities. It should also help you to learn to live peacefully, **protect the environment and respect other people.**Key skill: to develop independence and the ability to make discoveries and represent their findings as they chose. |
| P4C Stimuli:Is it everyone’s responsibility to help those in need?What are the most important moments in a lifetime?What is family? |
| Key Questions:What does it mean to ‘settle’Why do people move – especially in the context of immigration/emigration |
| Community/International Involvement:Maintaining our link with Tanto partner school – established in Yr3 – sharing workMusical Performance to parents |