



INTERNATIONAL POLICY

Policy reviewed:	May 2015
Policy approved:	by Headteacher May 2015
Next review:	May 2018

UN Convention on the Rights of the Child

Rationale

Through the inclusion of an international focus in Newlands Primary School, we are able to offer to our children a range of experiences that will enhance their learning and raise awareness of their national and international identity.

Purpose

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to learn about daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.

Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to, the National Curriculum by:

- Developing links with schools in other countries, particularly through our Connecting Classrooms project
- Welcoming to our school, teachers from other countries
- Raising awareness of environmental issues other than those in our locality through joint projects
- Encourage interest and motivation through the provision of communications with children and teachers in other countries to compare experiences of life in different countries
- Promote communication through writing letters and emails to friends abroad
- Provide staff with opportunities to compare different teaching and learning styles
- Raise awareness and appreciation of other environments and what is happening in the world
- Develop cross-curricular activities with an international theme for all children.

Evaluation

This policy will be continually evaluated as part of the annual review process of our International Schools Award and Connecting Classrooms Projects.