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| **Year Group: 3 Class Teacher: Miss Breading**  |
| **Spring 1 – 6 weeks**  | **Spring 2 – 6 weeks** |
| **Unit Title: The Iron Man**  | **Unit Title: Animal Kingdom - focus on South America** **Avon Tyrrell – 13th – 15th March**  |
| **Entry point: In small groups make part of our classroom Iron Man model.**  | **Entry point: Children to over half term research a particular country in South America and present their findings to the class either through voice or a powerpoint presentation.**  |
| **Exit point: Visit to Butser Ancient Farm to experience a day in the life of a person living in the Stone, Bronze and Iron Age.** | **Exit point: Rio carnival inspired morning, taking part in all the activities they do during the celebrations.**  |
| **Outcome: Use knowledge of creation to make a model of the Iron Man using recycled materials**  | **Outcome: Pupils to have a greater understanding of countries in South America and the animals that live there.**  |
| Literacy:Fiction: Sci-fi/fantasy story – A Tale of Two Robots. *Children will develop empathetic responses to characters and situations and show an awareness of different points of view. They write an episode for the new story about an adventure for the Robots.* Non fiction: Discussion texts – ‘Nose in a book or eyes on the game’ and ‘how long should break be?’ *Children develop an understanding of fact and opinion through exploration of the above texts. They develop discussion vocabulary.* History: Stone Age, Bronze Age and the Iron Age*Focus on the changes is Britain during the above times. We will look at their homes, weapons and tools – we will develop our language to become historians when looking at sources and artefacts.* Maths:Mulitplication and division – applying the above to shape and weighing. *Recall and use multiplication and division facts to solve problems. Measure, compare, add and subtract different mass (kg/g)*  Science: Magnets and Springs *Focus on poles, attractions and repulsion – investigate the uses of magnets and why some materials are magnetic and some not.* PDL: world of work *To understand the qualities and skills needed to succeed in various jobs.* Art and Design/DT: Sculpture of Iron Man (robot creation) - Andy Goldsworthy study *Use the resources from outside to create a pictures of the Iron Man and aspects of the story.* *Make an* R.E: Temptation*Show an understanding that personal experiences and feelings influence attitude and actions.*  Games/PE: Responding to Music *Show changes of direction, speed and level during a performance* and Net and Court game skills*Throw and catch with accuracy and control, choose appropriate tactics to cause problems for opposition.* MFL: discussing family members and asking appropriate questions.*Ask and answer simple questions and talk about interests.*  Music: Voice Computing: We are communicators *Understanding the basic skills of how to use email. Communicating safely using the internet (e safety day 10th February)*  | Key Text:A Tale of Two Robots by Roy Apps.The Iron Man by Ted Hughes.  | Literacy:Non Fiction : An instruction text – How to make a one string guitar*Children to explore examples and think about what works well and how to write effectively.* Fiction : A Tune of Lies playscript *Explore key themes of friendship and lying through a playscript. Develop ideas for an extended scene of the play using what they know about the characters.* Maths: multiplication and division – fractions and time. *Use multiplication and division facts to solve sums using written methods. Use division knowledge to recognise, find and write different fractions, leading into recognising their equivalent.* Science: Classification keys and identify plants and animals. *Identify and name a variety of living things in the local and wider environment using classification keys to assign them to groups.* Geography: South America *Locate the world’s countries with a focus on South America – to focus on the climate, which animals live there and why. Use maps, atlases ad digital mapping to locate countries and describe features.* Art and Design/DT: Make a South American instrument *using recyclable materials and apply appropriate cutting and shaping techniques.* Create a Brazilian carnival headdress for our Carnival day*Looking at the work of Romeo Britto and using his ideas to influence our headdress – selecting appropriate techniques to decorate textiles.* R.E: Easter and the key events*Present the key teachings and beliefs of a religion.* Games/PE: multi skills*Maintain possession of a ball and pass to teammates at appropriate times.* and cartoon sequence dance. *Refining movements into sequences and create a dance that conveys definite ideas.* MFL: family, likes and dislikes. *Ask and answer simple questions and talk about interests.* Music: Voice PDL: making choices and resolving problems *Explaining reasons for making certain choices in particular situations and suggesting ways to resolve problems.* Computing: We are presenters *Using video recording equipment to plan, organise and present a movie.*  | Key Text:A Tune of Lies by Lou Kuenzler  |
| UNCRC Article(s):Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, **protect the environment** and respect other people. | UNCRC Article(s):Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, **protect the environment and respect other people.** |
| P4C Stimuli:Would it be a good thing if Robots did all our work? Our planet debate on the benefits of not having transport and utilities (washing machines). How can we make the world a peaceful place?  | P4C Stimuli:Is it ever acceptable to lie? Deforestation – how is it affecting our planet?  |
| Key Questions:Where do ideas come from?How would you feel to be taller than a house? What would happen if the Iron Man was made out a non-magnetic material? | Key Questions: Why do some animals only live in Rainforests? How are festivals celebrated around the world?  |
| Community/International Involvement:Whole school to visit Year 3 and see our Iron Man model and how our model came to life. Trip to Butser Ancient Farm  | Community/International Involvement:Avon Tyrrell residential trip  |